

## PRINCIPAL REPORT – WEEK 7 TERM 2 2020



Our Prep to Year 2 students returned yesterday (Tuesday 26 May), signifying the return of half our school from remote learning, and what a great day it was. Ruth Bone and I brought our dogs to provide a nice distraction for students as they arrived and help ease any potential anxiety, and I was pleasantly surprised with how our students quickly waved their parents goodbye and moved into their classrooms to start their day of learning. We spent Monday preparing ourselves for the staggered return of students during our student-free day, and for staff, it was the first time we have all been together on-site for nearly 8 weeks. We trust this week will be a welcome return to normality, and in just 9 school days' time, we will have our Year 3-6s on-site too and we'll all be back together!

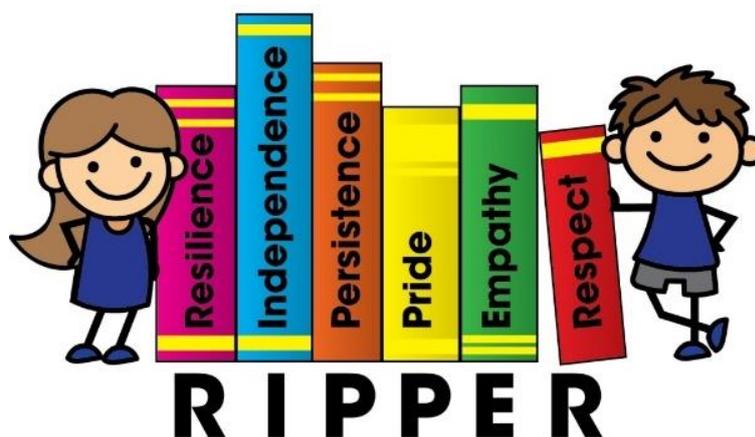
Over the last month or so, I have been reading about the history of our school and it has been interesting to learn about the various challenges faced over the previous 141 years, and how much the educational landscape has changed but also remained consistent at the same time. There is a strong likelihood that this term will also be looked back upon as a significant one in our school history, and collectively, we should all be proud of how we have responded to the challenge. I believe capturing this moment in time will be worthwhile reflecting on in future years, so I would like to collect photos of your experiences throughout this term. Please send photos you would like to share through to our school email address ([traralgon.south.ps@education.vic.gov.au](mailto:traralgon.south.ps@education.vic.gov.au)) and I will begin to collate these on behalf of the entire school community.

As highlighted in recent newsletters, our current 'normal' is very different to days gone past, with many alterations made to our normal school operations. The remainder of this term will be used to review and reflect upon these, measures depending on their level of success. If you have any feedback regarding your experiences of our pick-up and drop-off zones, our enhanced cleaning routines, or any other matter related to our return to school, please let me know so we can make more informed decisions. Obviously, we are bound by the guidelines set by various authorities, but your feedback and experiences are important to us.

Take care

Joel Blythman  
PRINCIPAL

## RIPPER Student Awards - Week Ending 22nd May 2020



Prep/1	Jimmy Tomholt	For showing independence in his own Maths learning about time.
1/2	Alice Cameron	For showing independence with her writing and use of creative ideas.
2/3	Emma Bates	For showing persistence in her work and using feedback to develop a well-detailed narrative story.
3/4	Declan Kamphuis	For developing an original and well-written narrative through pride, persistence and independence in his work.
5/6	Brody Stephenson	For reflecting and using feedback to make improvements in his work.
Art/Music	Harrison Phillips	For showing persistence in creating a wonderful puppet.
PE	Greta Laws	For displaying pride in her learning during PE lessons.

### TRARALGON COLLEGE - ENROLMENTS FOR 2021 NOW OPEN

Due to COVID-19 restrictions we were unable to hold our scheduled information session for prospective students and parents. As an alternative we have produced a number of short videos offering information about Traralgon College and the programs that the school runs. These videos are able to be accessed via the Traralgon College Facebook page and the Traralgon College website <https://www.traralgc.vic.edu.au/>

Over the coming days and weeks we will be adding further videos from our staff and students, so follow us on Facebook to get regular updates or visit our website to download an enrolment form.

If you require further information about Traralgon College or enrolling your child for 2021 please do not hesitate to contact us on 5174 8733.

### BOOK CLUB

Issue 4 of the Scholastic Book Club is now open online for orders. Please go to <https://www.scholastic.com.au/book-club/book-club-parents> if you would like to place an order. Book Club online orders will close on Thursday 4<sup>th</sup> June.



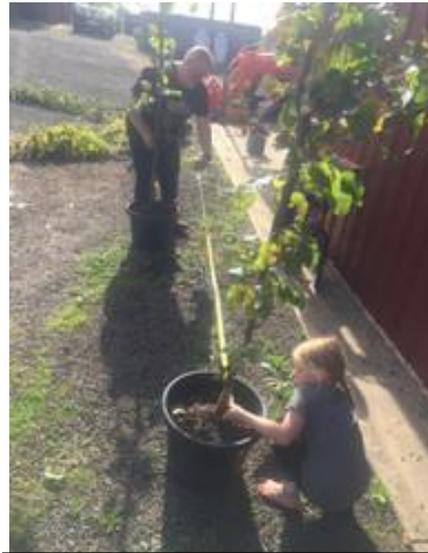
# Welcoming Back Prep-Year 2 Students



# Remote Learning Photos, Tasks and Narratives - Grade 1/2



Rachelle Perry purchasing morning tea items in her home shop!



Grace Hadfield practicing her measuring skills in the garden.

One of the MAPPEN tasks for 1 / 2 this week was to research an animal and provide clues about what it might be. Here are some for you to guess.

What am I?

<p>1. I can hold my breath underwater for up to 2 hours.                      2. I can climb trees.                      3. I am a carnivore.                      4. I live near water.                      5. I am a reptile.                      6. I have the strongest bite of any animal in the world.</p> <p>By Braxton Kemmink</p> <p>Answer: A crocodile</p>	<p>1. I am a reptile.                      2. I can have four legs, two legs or none at all.                      3. I can have frills, horns or wings.                      4. I am cold blooded.                      5. I like to sunbathe.</p> <p>By Piper Rohde</p> <p>Answer: A lizard</p>
<p>It has a pouch.                      It lives in trees.                      It has a black nose                      It is nocturnal                      What animal am I?</p> <p>By Thomas Wilhelm</p> <p>Answer: A koala</p>	<p>1. I am a predator                      2. I live in the ocean                      3. I can grow up to 6.4m                      4. I can weigh up to 2200kg                      5. I can blend into my surrounding to surprise my prey                      6. When I see my target I swim quickly towards it                      7. I eat seals, turtles and small whales                      8. I am one of the most dangerous species in the ocean                      9. I am top of the food chain</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Liam Pass managed to get some raisins to float in his MAPPEN Science experiment.</p> </div> <p>By Jordan B</p> <p>Answer: A great white shark</p>

And some more Year 1 / 2 narratives:

### **FOREST TIME**

Once upon a time it wasn't a normal spring Wednesday for Daisy as she had woke to realise her powers were not working. Daisy needed her powers as it was her job to make everyone happy. Daisy decided to go for a walk in the forest. On her walk she found a fire-breathing dragon. Daisy was scared of the dragon.

The dragon said "Don't get too close to me. I might breathe fire on you."

Daisy said "Dragon, you look sad. Are you okay?"

Dragon quietly said "No, I am not okay. I have no friends because everybody is scared of me.

"I will play with you" Daisy said. They had so much fun until Daisy had to go. Daisy promised to visit every day.

When Daisy got home she found her powers were working, but today Daisy learned that she could help others even when her powers are broken.

By Lexi Walsh

At midnight me and mum and the dragon were asleep. Me and mum were stuck in the castle and the dragon tried to eat us because he was hungry. We tried to escape out of the window but he put us back in. We baked a cake for the dragon and we became friends.

By Malachi

### **THREE BILLY GOATS GRUFF**

One day there were three billy goats gruff. They found a cave then they went in it. Then they saw a bear. It chased them out of the cave. They ran home as fast as they can.

By Havana

### **THE LOST CAT**

On Wednesday Mum and I bought a cat. Then she ran away to the woods. Me and Mum went to the woods, I got her toy and I shook it. She came back and purred and I cuddled her. We took her home.

By Kyah

# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

**If you are unwell, please stay at home.**

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school



- keep 1.5m between yourself and other adults



- avoid handshakes and hugs



- wash your hands regularly.





## SCHOOL DROP-OFF AND PICK-UP ZONES

To ensure our school community meets various COVID-19 social distancing requirements when parents are dropping off and/or collecting their child(ren), please note the designated zones we have established below. Adhering to these allows us to avoid any complications associated with staggered start and finish times, which in turn maintains a level of normality for all members of our school community.

These zones will be applied from **Tuesday June 9 2020**, until further notice. Thank you in anticipation of your support.

**CATS CRICKET  
OVAL/  
PRE-SCHOOL  
CAR PARK:**

Year 4-6 students

**PLEASE REMEMBER:**

- Immediately vacate the school as soon as you are able.
- Only students and staff to enter the school grounds. Parents may enter the school grounds only when essential, and this time must be minimised.
- If parents are on-site for essential purposes, social distancing measures must be followed.

**BUS STOP:**  
All bus travellers



**ALL PEDESTRIANS:**  
Exit school via relevant gate

**MAIN CAR PARK:**  
Prep—Year 3 students,  
plus all siblings from  
any year levels