



THE RIPPER TIMES

Weekly Newsletter of Traralgon South Primary School

PRINCIPAL REPORT...

Morning Check-Ins and Live Lessons:

I have really enjoyed jumping into various morning check-ins and live lessons over the previous two weeks, getting an opportunity myself to remain connected with teachers, students and their learning. A number of parents and students have provided positive feedback regarding these adjustments made since our first experience of remote learning, sentiments also echoed by our staff. This is a strong example of how your feedback has led to improvements to our program, so I again would like to encourage you to continue to let us know about your experiences. Whilst we can never have a program that pleases every member of our school community all the time, that doesn't mean we won't stop trying!

Are You OK?

In the previous few weeks, I have been quite mindful of the challenges associated with keeping up the energy levels of both myself and my staff as COVID-19 restrictions keep impacting on our lives, and I am sure many of you feel likewise. I have spent several days working from home in recent weeks, and with two Primary School aged children needing help and support with their learning, I quickly wished I was back on-site! Whilst they are quite independent and a little bit older, I can appreciate the challenges faced by parents trying to work from home but also implement remote learning programs for their children at the same time.

While the media headlines are focused on daily case numbers and community transmissions, we shouldn't forget the hidden toll this pandemic is having on the collective mental health of our community. It is more important than ever to look out for ourselves and each other, and as a school, we have decided to play our part by providing some support

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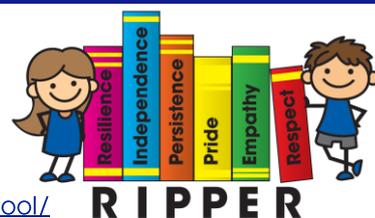
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next week through the introduction of a "Wellbeing Wednesday", scheduled for 26 August. This will be the first of several one-off days in our Term 3 Remote Learning 2.0 program, designed to provide a break from screens, and to reconnect with ourselves and one another. We trust this will be well received and we look forward to seeing and hearing how it went in your homes.

In conclusion, I ask everyone to **please** let me know if you need any help or support over the coming days and weeks. The only way we are going to get through this pandemic is by doing so together, and even though we are forced to be apart, just know that I am only a phone or video call away.

Take care

Joel Blythman

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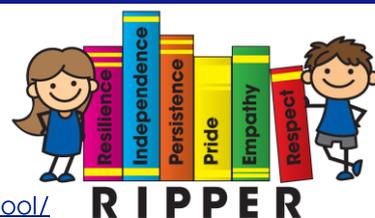
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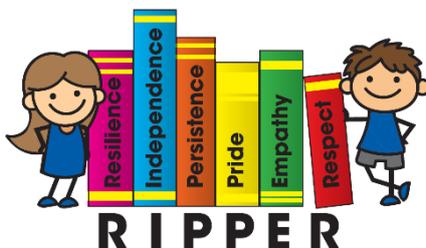




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RIPPER STUDENT AWARDS...



Prep/1	Maxwell Ottery	For demonstrating pride and persistence in his work and reflecting on his work samples uploaded to Class Dojo.
Grade 1/2	Archie Coulthard	For showing independence in commenting his ideas and posting his work to Class Dojo.
Grade 2/3	Harry Jones	For a positive approach to his remote learning, engaging in all live lessons and showing pride in his work.
Grade 3/4	Sophie Wilhelm	For displaying a great deal of independence with her learning at home.
Grade 5/6	Brody Stevenson	Your consistent reflecting on all of your work pieces you upload. You are using this reflective thinking to improve each work-piece. Well done Brodes!
	Max Cameron	Your effort towards your learning. You are using the reflection questions to improve your work pieces. Fantastic work on your explanation of how a car engine works.
Art/Music	Kaine & Rachelle Perry	For creating a fantastic rhythm with their home made instruments, while singing, dancing and marching to their routine.
PE	Mattias Preston	For doing such a fabulous job of his at home PE learning tasks.

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Grade 1/2 Writing: 100 Days of School

On 100 Days we wore capes with 100 things. In Maths we drew a monster with 10 legs, and 10 legs and 10 of lots of things to make 100. Then we did 100 days of school and counted in 10s, 5s and 1s. After play we read a book and it was called 'I'll Teach My Dog 100 Words'. Then we had to find at least 5 wow words from a book and put them on a board. Then we made Fruit Loop necklaces.

By Zach Beaty

The Prep and Grade 1 /2 had a fantastic day for our 100 days of school. We decorated a cape at home. We read a book, coloured in and made a necklace. It was super fun!

By Connor Haverkamp

The grade Prep/1s and my grade had to wear a cape on Friday because it was 100 days of school. We did fantastic games. We did 100 days of school (counting tasks on board). We made monsters and we danced. At the end of the day we made Fruit Loop necklaces. It was amazing.

By Piper Rohde

The grade 1s, 2s and Preps had their 100th day. We made Fruit Loop necklaces and wore a special cape. We got to join grades. We read 'I Will Teach My Dog 100 Words'. We also had our photo taken for this special occasion. I had a fruitloopin good day!

By Harrison Phillips

The Prep, 1 and 2s celebrated 100 days in school at school on Friday 31st July 2020. We did activities. We all had an amazing time. My favourite activity was making the monster. We had to do 100 things!!!!!!!!!!

By Liam Pass

On Friday 31st July 2020 we celebrated 100 super days at school. We made a cape. I glued 100 stars on mine. We made Fruit Loop necklaces. They were beautiful and yummy.

By Grace Hadfield

On Friday 31st of July 2020 Prep/1 and 1/2s celebrated 100 days of school. Everybody loved the capes. We had to decorate our capes. I decorated my cape with 100 stickers, letters and facts about space. At school we did lots of activities like 100 days of Maths. We did a special event and that was making Fruit Loop necklaces. My favourite part of the day was the Fruit Loop activity.

By Archie Coulthard

On Friday my class had 100 days of school and we joined grade Prep/1. It was fantastic! We made fruit rings necklaces that you could eat and had 100 fizzy coloured rings. Everyone had a cape! We had to decorate a cape with 100 things. It was great!

By Jordan Bantick

Grade 1/2 MAPPEN Work



Rachelle enjoying a Maths game.



Havana and her siblings all made puppets.



Extending on a MAPPEN task about puppets, Grace has created her own theatre.

SCHOLASTIC BOOK CLUB ISSUE 6



Due to our current lockdown restrictions, we are going to do Book Club Issue 6 a little differently.

You will still be able to place your order via:

mybookclubs.scholastic.com.au/Parent/Login.aspx

—and orders need to be in by **Wednesday 24th August.**

**** MAPPEN ** DISCOVERY ** THE BRIDGE AND BEYOND ****



Grade Prep/1 have been on a journey of discovery as they explore the properties and uses of different materials. They have made playdough, and experimented with building techniques, constructing goats from their playdough and boats using aluminium foil.



**** MAPPEN ** DISCOVERY ** THE BRIDGE AND BEYOND ****

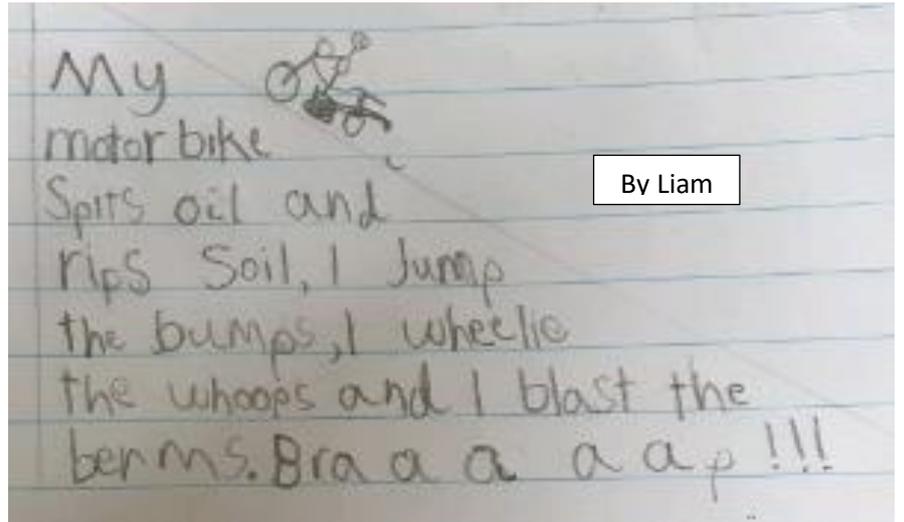


2/3 Cinquain Poems Inspired by our workshop

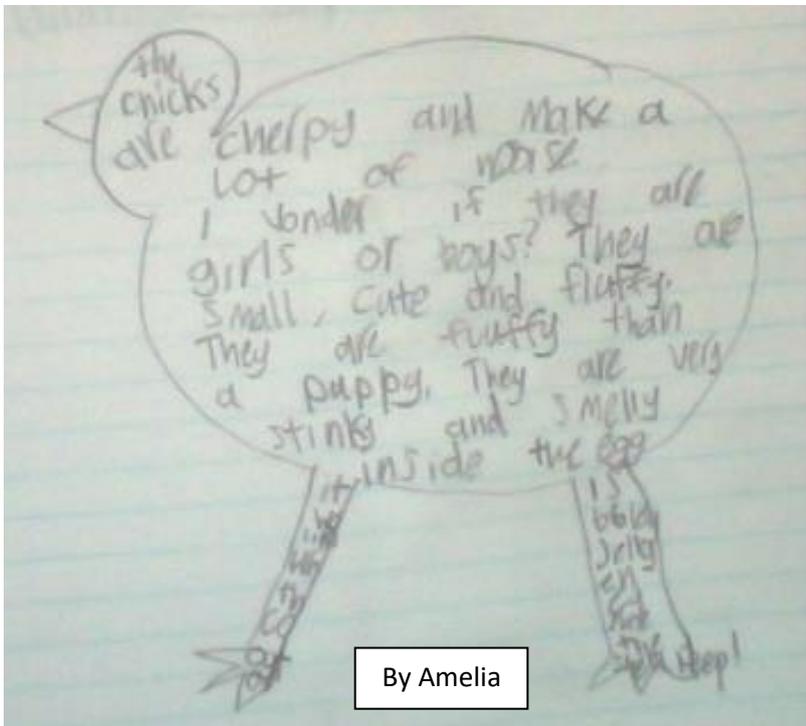
with author Meredith Costain

<p>Roxy</p> <p>Cut cuddling</p> <p>Licking, jumping, crazy</p> <p>I love her energy and spots</p> <p>Loving</p> <p>By Josie</p>	<p>Soccer</p> <p>Fun, fast</p> <p>Running, kicking, falling</p> <p>Happy when I score a goal</p> <p>Football</p> <p>By Cody</p>
<p>Puppy</p> <p>Sweet, funny</p> <p>Jumping, fetching, rolling</p> <p>They make me happy</p> <p>Pup</p> <p>By Imogen</p>	<p>Supercars</p> <p>Fast, luxurious</p> <p>Flying, racing, shining</p> <p>Looking very cool and very fast</p> <p>Racing cars</p> <p>By Tom</p>
<p>Drift Cars</p> <p>Loud, fast,</p> <p>Sliding, turning, racing</p> <p>Fun to watch</p> <p>Exciting</p> <p>By Harry</p>	<p>Toy Cars</p> <p>Fun, cool,</p> <p>Race, jump, play</p> <p>I am happy when I play</p> <p>Awesome</p> <p>By Harvey</p>

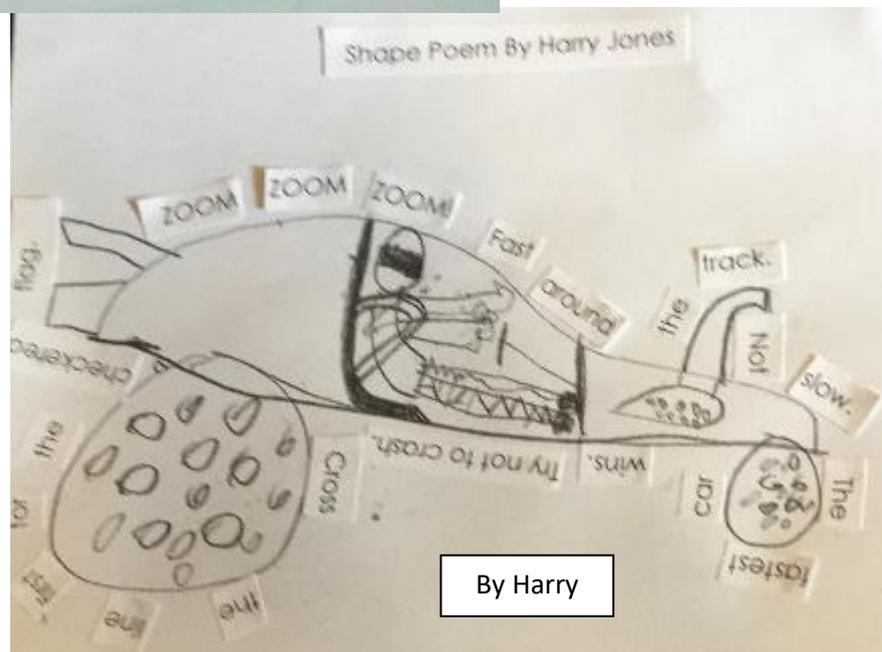
Shape Poems by Grade 2/3



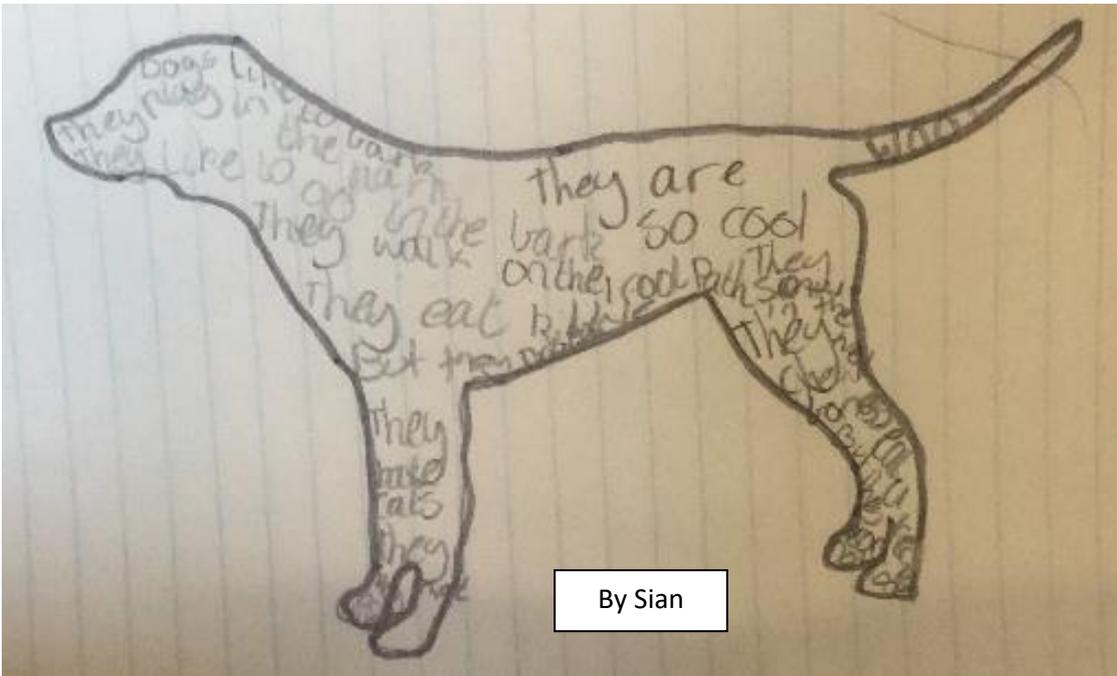
By Liam



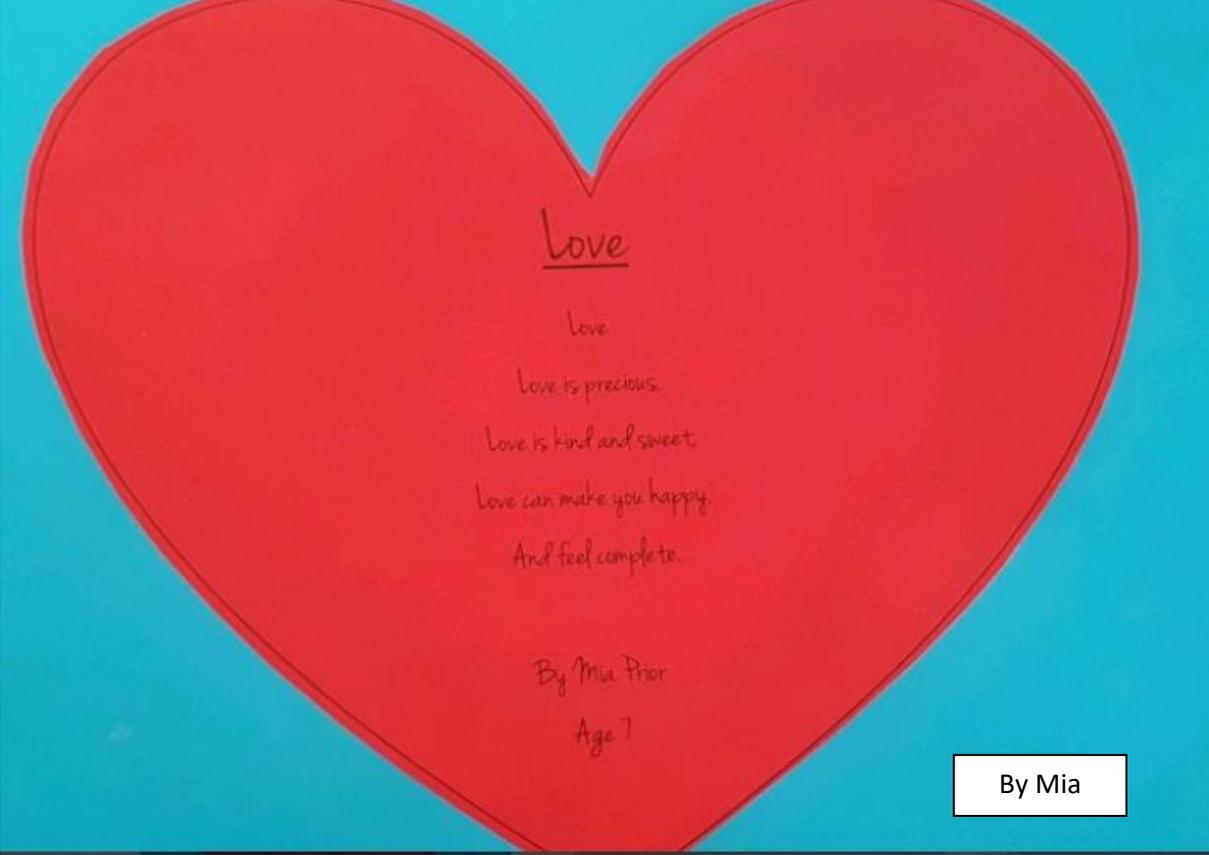
By Amelia



By Harry



By Sian



By Mia

Recounts about the Author Visit

Meredith Costain – By Ceili

On 13th August 2020 Meredith Costain our guest author came to our computer screens. It was extraordinary. We talked about where she lived and the pets she had. She has 7 bush rats, 7 goldfish, two dogs Jack and Mollie, two cats Chilli and Harriot, two chickens, two ducks Pong and Ping and a few more pets that I have lost count of.



We had a lesson on zoom because she lives in St. Kilda and we are in lockdown. We talked about poems and wrote some poems. I wrote some poems about Fergus (my cat) and Tango (one of Nanny's horses). We shared our poems with Meredith and our class.

She has written books titled Oliva's Secret Scribbles, Doodle Dum Dancing, Ella Diaries and lots more. These are the books we have read together as a class at school.

Meredith Costain came for a special reason. It was to learn about authors, Meredith and what inspires her.

It was the most exciting, specialist day in my life.

After our meeting with Meredith I researched some more about her. You can learn more about her too if you do to her website

<https://www.meredithcostain.com/>

This is the poem I wrote and shared with Meredith and my class on the day 😊



Fergus

Fergus is fluffy, he likes having cuddles, when you come up to him he'll beg for puddles.

He likes chasing mice when there in the yard and when you're being a guard!

Fergus will sleep when he comes inside, he wears a pink and white ribbon and takes it to the tribbon.

Fergus will play when someone finds a pot when someone comes up he will say a lot!

Tango

Loyal, Playful

Running, Bouncing, Sleeping

Tango is so adorable

Cute

Meredith Costain - Sian

On Thursday 13th of August a guest author, Meredith Costain, joined us on a zoom meeting because we are currently in our 2nd period of lock down.

We had to be flexible about how we met because we are in remote learning 2.0, so a zoom meeting with Meredith, the class and Miss Bone {our teacher} was organised.

We talked about cinquain poems and then had a go at writing one. We also talked about Meredith and her partners pets. Her partner is Paul Collins [he is an author to].

We also talked about her childhood life. She grew up in Koo-Wee-Rup. Whenever we drive to Melbourne we see signs for Koo- Wee- Rup. We go on a school camp here too [I think].

We also talked about what books she has penned, and what she did to entertain herself when she was young.

It was exciting to meet her.

Below is one of the poems I wrote during our lesson with Meredith. It was a pleasure to be able to share this poem with Meredith!

Fergus has a freckle on his nose

He has a rose.

He cuddles he puddles and he runs in the sun and he lick the crumbs of a bun.