



PRINCIPAL REPORT – WEEK 3 TERM 2 2020

Yesterday marked just our 10th day of remote and flexible learning, and it has been a hectic month leading up to this point. Classroom teachers and support staff are continuing to adapt and evolve in their approach, as we know all too well that education in this format was a foreign concept not that long ago. I am hearing many reports from our staff of how understanding our students and parent community have been, with your collective patience during these times not going unnoticed. We will continue to follow Department of Education and Training (DET) advice, and whilst we acknowledge the increasing media pressure on the Victorian Government to re-open schools, this is something that is out of our control and it remains important for us to continue to focus on what we can. That is, supporting each other as best as we are able. Below is a link to a website that will hopefully be of some assistance to members of our school community to support you during isolation and remote learning, and I encourage you to explore this at your leisure.

<https://emergingminds.com.au/>

Earlier this week our School Council met via video link, approving our 2019 Annual Report to the School Community. This will be uploaded to our website once the DET provide a final endorsed version in the coming days. I encourage you to access this document as we were able to celebrate a number of achievements related to our teaching and learning, wellbeing and engagement measures over the course of the year, highlighting the strong programs we deliver at Traralgon South Primary School. This is a credit to our teaching and support staff, our parent community, and of course, our children.

In an attempt at maintain some normality with our normal school program and connection with one another, earlier this week we uploaded a video of our weekly assembly to the Administration Class Story on Class Dojo. We will continue to recognise students demonstrating our school values in their approach to learning through our weekly RIPPER awards, so please keep an eye out for this each week. I'd like to remind students to upload your completed learning tasks to your class portfolio, as this provides your teacher an opportunity to see your progress and provide feedback on your learning. This will also support meaningful and reliable assessment practices, especially as we are moving towards our semester reporting period. If you need any assistance with this, please contact your classroom teacher via Class Dojo.

Finally, we are continuing to receive some wonderful pictures of students learning from home and we would like to share these with you. Whilst you cannot see your friends in person at the moment, hopefully these put a smile on your face. If you would like to share any with us for inclusion in future newsletters, please let us know.

Take care,

Joel Blythman

NO ROTARY GIVE A DAMN. GIVE A CAN 2020

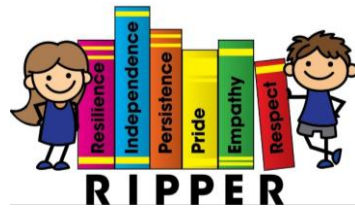
GADGAC cannot proceed as normal this year. Usually the Rotary Club of Traralgon Central collects around 10 000 cans of food for the Vinnies Food Bank. These are then distributed as food parcels for the needy in Traralgon and District.

The schools in Traralgon and District have been extraordinarily generous. The schools account for 80% of the collection, so you can see how vital are the schools to this 25 year community project. We thank you again for past support and do so in anticipation of future support.

For this year only the club will instead present a cheque to Vinnies of \$10 000. The full value of the collection in a 'normal' year is around \$25000 - \$30000, but a cheque for \$10 000 will be a big help. We acknowledge The Latrobe City Trust and Rotary Foundation for their generosity.

Ian Whitehead. Rotary Club of Traralgon Central.

RIPPER Student Awards - Week Ending 24^h April 2020



Prep/1	Max Ottery	For his resilience and persistence with his cooperative task with his brother.
1/2	Harrison Phillips & Jordan Bantick	For their writing an original and creative narrative.
2/3	Tom Ottery	For his resilience and persistence with his cooperative task with his brother.
3/4	William Harkess	For demonstrating all of our RIPPER values as he adjusted to learning from home, with his reptile writing piece showing great persistence.
5/6	Natalie Piechota	For displaying resilience during remote learning and demonstrating independence and pride in her work.
Art/Music	Mia & Eva Prior	For creating wonderful RIPPER values posters at home.
PE	Murray Riseley	For showing persistence to practice all the PE tasks set for remote learning.
Principal	Max Cockayne	For showing resilience to complete the 'Chalk Walk Challenge'.

GRADE 1/2:

Two students received RIPPER awards for their narratives which is a class focus. Here they are:

THE HORSE AND THE DONKEY by Harrison Phillips

Once upon a time there was a horse and a donkey. These animals did not like each other but they had to share a paddock which made them uncomfortable. One day a bear came and tried to eat the horse. The donkey saved the horse. The horse and the donkey became best friends.

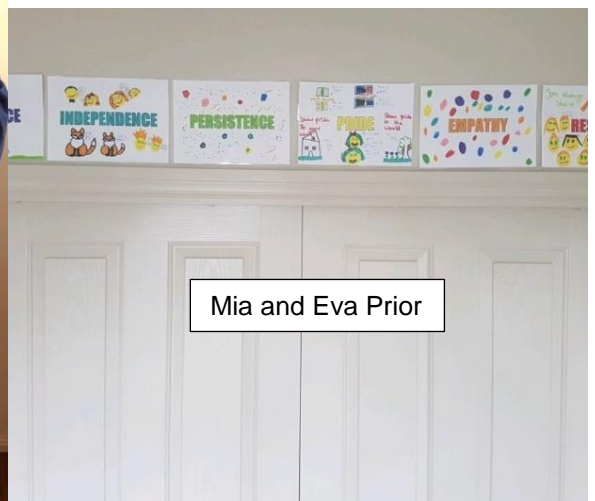
MY BIG RACE by Jordan Bantick

I went to race at the Morwell go kart track. Dad and me set up. We pulled my go kart out and then we got me ready to race. We put me on the track. I zoomed into first place. I zoomed around the track. The track started to get narrow and twisty. The finish line was close. I won the race. But there is a problem my trophy is missing. But we found my trophy and then we went home. I put my trophy on display.

REMOTE LEARNING

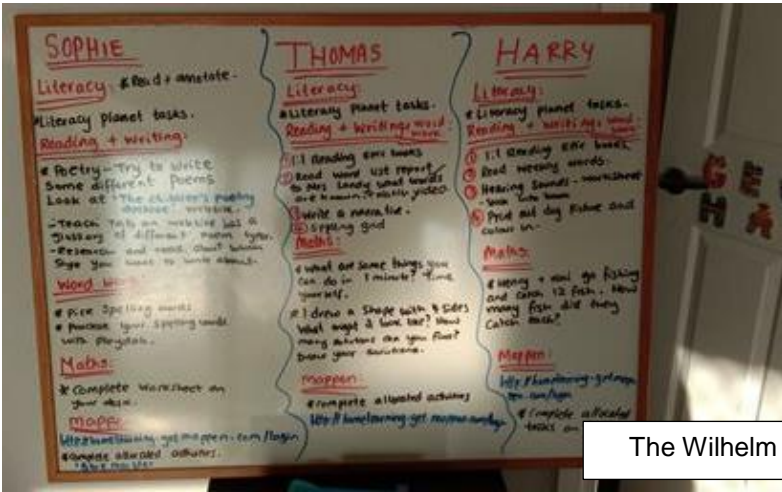


Alice in her Year 6 jacket.

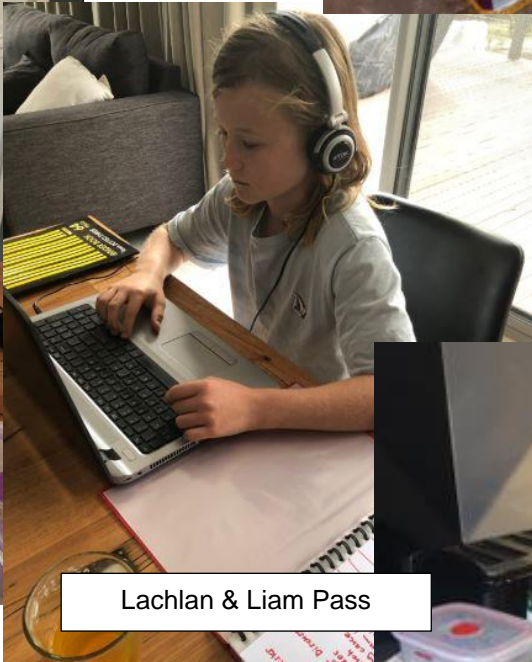


Mia and Eva Prior

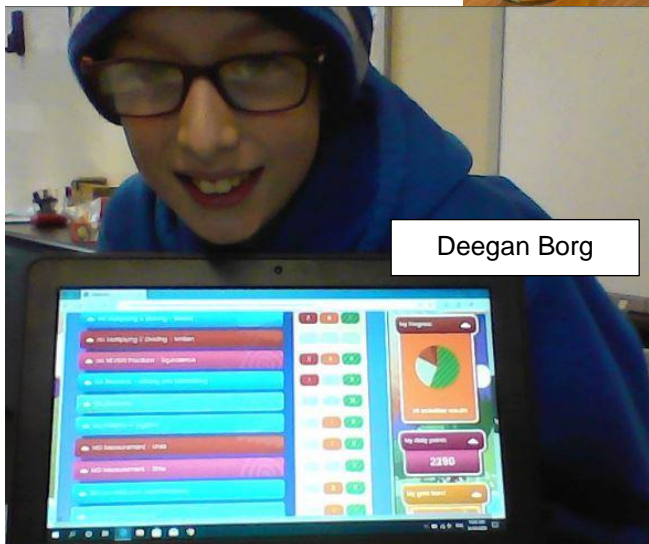
Eva and me decorated the RIPPER values. We had fun colouring them in and sorting out who was doing which RIPPER word. I did resilience, persistence and empathy.



The Wilhelm Family



Lachlan & Liam Pass



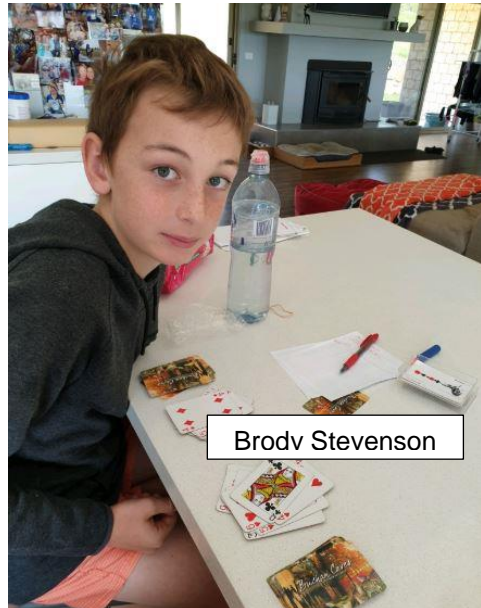
Deegan Borg

Thursday 23rd of APRIL
 our cows
 we shifted our cows
 to another paddock.
 our cows are happy.
 They are Highland cows.
 Very Cool Effect
 Need to concentrate
 on capitals. 😊



Rachelle Perry's recount about cows on her farm.

Connor Haverkamp's recount about the sheep on his farm.



Brodv Stevenson

Lexi, Indie and Milee produced a fantastic geometric chalk drawing.



Natalie Piechota



Abbie, Tahlia, Malachi, Nathaniel, Adrian & Aemaeth and Abraham.

