

DATES TO REMEMBER		
3 rd Mar	Fri	P&F Hot Dog Lunch Day
6 th Mar	Mon	House Sports In Traralgon
13 th Mar	Mon	Labour Day Public Holiday
14 th Mar	Tue	School Photos
16 th Mar	Thu	District Sports In Traralgon
20 th Mar	Mon	Book Club Orders Due In
21 st Mar	Tue	Community Consultation Meeting – 6:00pm
22 nd Mar	Wed	Parent/Teacher Interviews – 2:00pm – 6:00pm
		P&F Hot Cross Buns – Orders Due In
24 th Mar	Fri	Years 3 and 4 Camp Payment Due In - \$245
31 st Mar	Fri	End Term 1 – Early Dismissal
18 th Apr	Tue	First Day Term 2
19 th Apr – 21 st Apr	Wed-Fri	Years 3 and 4 Camp Coonawarra

Weekly Newsletter No 5
Wednesday 1st March 2017



HOUSE SPORTS DAY – MONDAY 6TH MARCH

There will be icy poles, fruit boxes and snacks available to purchase. Thank you to the helpers that have volunteered to assist with the sale of items and setting up. Volunteer time slots will be available prior to the day. Prices are:

Fruit Box	\$1.50
Calippo	\$2.00
Cyclone	\$2.00
Icy pole	\$1.00
Popcorn Bag	\$1.50
Lamington	\$1.00
Mini Muffin	\$1.00

YOU CAN DO IT STUDENT OF THE WEEK AWARDS For Week Ending 24th February 2017



P/1	Sophie Wilhelm	For her positive approach to her learning.
1/2	Hunter Smythe	For showing persistence in writing and Maths.
2/3	Kate Edgar	For her excellent use of class time and presentation of work.
4	Maddie Hodgson	For posting class events to Class Dojo and assisting others with technology.
5/6	Finlay Beardon	For showing persistence during Math sessions.
P.E.	Sheldon Tassell	For showing persistence during the distance run.
	Evan Pass	For listening and trying hard during P.E.

Café2U will be coming to the House Sports day from 12 noon until 1:30pm. Prices start from \$3.70 small, \$4.70 regular and \$5.70 large.



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Dear Parents,

What a wonderful turnout we had for our open night last Wednesday! It was great to see so many families old and new looking through the classrooms and seeing the work that has already happened this year. Of course though, you do not need to wait for these nights to come and have a look at your child's work. Generally, classrooms are open before the second bell goes and after school on most nights.

As Principal, I think it is vitally important to maintain a level of 'presence' around the schoolyard and in the classrooms. Every day I visit classrooms (mainly to avoid my work 😊) to see what the students are doing, open up conversations with them, check in with some students and look at learning that is happening. There are also some occasions where there are more formal class observations on agreed lesson structures and to determine how we improve ourselves as a school to meet the needs of students. All of this helps me gain a better understanding of the needs of students and teachers to lead more effectively.

It certainly has been a busy beginning of the year as we begin a new cycle of data collection with a new assessment schedule. Our junior grades have had Mrs Dinelli and Mrs Travers rotate through them to allow time for certain assessments to be completed. Some of these assessments such as the English Online Test for P-2 students is only open for the first 5 weeks of the school year. It is mandatory for Preps, however we collect such valuable data from this that we have our Grade 1 & 2 students complete it as well. This test takes on average 40-50 mins per student to administer. We have found it better that the actual grade teacher conduct these rather somebody not in the grade because then we get to see the strategies that are used to find answers.

All of our students in Grades 3-6 also complete an 'On Demand' test for areas in Literacy and Numeracy. These tests start at a certain level and get easier or harder depending on the amount of questions they get right. The tests are graded from Grade 3 to Year 8. The test will begin with the difficulty level given. In the past a Grade 4 student has sat the Grade 4 test and moved on from there. This year, we have changed this and are starting students where they were placed at the end of last year in their reports. This means that if they are in Grade 4 but were given a Grade 6 or Grade 3 mark, they will have started at a Grade 6 or Grade 3 respectively. This is an example of how we are aiming to differentiate student learning and assessing better.

We are at this very moment purchasing a data tracking tool which will track all of our student data from Prep through to Grade 6. This will allow us as a school to watch for growth trends, assist in better school wide planning, see which students may be stalling and overall, allow us as a school to operate more effectively, using data to plan classroom tasks and teach cohorts better. It is an exciting time but it is also one of growth that will take some time to embed.

Thank you to those parents who were able to make it to our session on Monday morning to help shape our school vision and values. We have one more session planned on the 21st March from 6-7pm. This is a wider community one and I would like you all to make past families aware of this night. Flyers will be available to give out early next week.

Adam Downes - Principal

**YOU CAN DO IT
STUDENT OF THE WEEK AWARDS
For Week Ending 17th February 2017**



P/1	Joel Morris	For demonstrating excellent understanding of the number 6.
1/2	Alika Perry	For putting her best efforts into all learning tasks.
2/3	Sophie Porignaux	For always helping others.
4	Jessica Ruff	For 100% effort in all of her work.
5/6	Riley Palmer	For having an excellent attitude towards his learning.