



PRINCIPAL REPORT – WEEK 8 TERM 4 2019

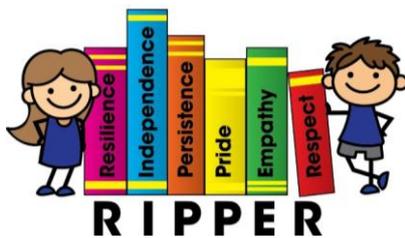
Our Grade 5/6 students depart today (Wednesday 27 November) for their Melbourne City camp, travelling with students from other schools in our cluster, including Glengarry Primary School, Gormandale and District Primary School, and Toongabbie Primary School. This provides students an opportunity to meet other students from schools in the local area, many of whom they will transition to the same secondary schools together. I've no doubt their next three days will be full of fun and excitement, and upon their return on Friday afternoon, they will have a big sleep-in on Saturday morning!

We are rapidly approaching the end of Term 4 and our 2019 school year, with just a few weeks remaining until we wind up for the year. This is always a busy and chaotic time, with many commitments filling our calendars over the next month. Please take note of various school events in our “Dates To Remember” section of this newsletter, and let us know if you have any questions about the details associated with these.

Take care,

Joel Blythman

RIPPER Student Awards - Week Ending 22nd November 2019



Prep	Thomas Wilhelm	For showing resilience during the cold write and giving it a go!
1	Levi Fearnley	For taking pride in his writing and illustrations.
2/3	Grace Beaty	For her engagement and participation in discussions.
3/4	Max Cameron	For showing pride and persistence in all his work.
4/5	Brody Stevenson	For working independently and showing pride in his work this week.
6	Lizzie Ralph	For displaying resilience and independence during her maths tasks.
Art/Music	Bentley Haverkamp & Emma Bates	For displaying enthusiasm and resilience while learning how to finger knit.

DATES TO REMEMBER

27 th - 29 th Nov	Wed - Fri	Years 5 & 6 Melbourne Camp
6 th Dec	Fri	Christmas Themed Dress Up Day - Cost is a hamper donation
10 th Dec	Tue	Orientation Day
12 th Dec	Thu	Year 6 Graduation
13 th Dec	Fri	Last day to purchase uniforms from school
17 th Dec	Tue	End of Year School Concert
20 th Dec	Fri	End of Term 4 - 1:30pm dismissal

SUPPORTING YOUR CHILD'S DEVELOPMENT IN NUMERACY

As communicated in our previous newsletters, we have been providing handy tips and ways you can help your child develop numeracy skills. We present these tips and activities in two different categories, Birth – Year 2, and Year 3 – Year 6, alternating each edition. These aim to be fun, inexpensive, accessible and practical activities you can do with your child at home. Through these everyday activities, at home you can help your child develop their numeracy skills, such as calculating and using numbers, recognising patterns, and using language to develop mathematical understanding.

Research shows that families are the most significant influence on their children's learning, development, health, safety and wellbeing. Your family can play a key role in helping your child prepare for school, and then succeed when they reach school. So, give these activities a go and have some fun with numbers!

Regards,

Joel Blythman

Birth to Year 2:

Making patterns

Recognising and making patterns are important maths skills for exploring numbers, shapes and symmetry. Activities include:

1. Identify and explain visual patterns on clothing, wrapping paper, buildings, crockery, cards and furniture. Create a scrapbook to refer back to for ideas during arts and crafts.
2. Use coloured pegs, blocks, beads or cutlery to begin a pattern for your child to continue. Once confident, ask them to create a pattern of their own.
3. Try to incorporate some patterns in rhythm. Create a clapping pattern and ask your child to copy and then create their own pattern.
4. Encourage your child to draw, create and describe their own patterns. Use them for borders on greeting cards.

Moving with maths

These ideas use movement of the body to experience counting:

5. Count each toss of the ball as you play a game.
6. Estimate how many jumps it will take to get to... Then count how many jumps it takes to get to...
7. Count with your child as you climb steps or walk from the park bench to the slide.
8. Ask your child to find ways to balance their weight with a friend on the see-saw.
9. Sing rhymes and songs that involve counting while skipping.

Measuring things

Understanding measurement and scale are crucial to your child's understanding of maths. Here are some tips and activities:

10. Use a wall measuring chart to measure the height of people in your family.

11. Talk to your child about objects around them and help them judge which is bigger or smaller, taller or shorter.
12. Cut a piece of string for your child – any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your 'string measuring tape'. Ask your child to identify anything that is the same length.
13. Explore other ways of measuring, such as using a cup, jug, teaspoon, icy pole sticks, footprints or hand lengths.
14. Help your child to build a tower of blocks that is taller than a favourite toy. Ask your child to count the total blocks to measure the height of the tower.
15. Estimate and measure who can jump the furthest, or stand on one foot for a longer period, or how many buttons might fill a jar.
16. Explore the size of different containers by pouring and filling. Estimate, then check to see which holds more or less.
17. Notice changes in the weather and the time of day. Use an old bottle and create a 'rain gauge' to measure and monitor how much it rains.

Asking questions to investigate

Ask your child questions like these to encourage them to investigate maths:

18. What shapes can you see?
19. How could we measure the...?
20. How will we find half?
21. What is the best way to share the...?
22. How do I get from ... to ...?
23. Which is closer: the sandpit or the swing?
24. How tall can you build a tower before it falls?

ICAS COMPETITION RESULTS

The **English, Writing and Mathematics** ICAS (International Competitions and Assessments for Schools) competitions were entered by a number of Year 2 to 6 students. This is an international competition and students excelling received awards as outlined below. –

- High Distinction **Certificate**: the top 1% of participants
- Distinction **Certificate**: the next 10% of participants
- Credit **Certificate**: the next 25% of participants
- Merit **Certificate**: the next 10% of participants
- Participation **Certificate**: for all remaining participants

Congratulations go to all students who entered and had a go. A special mention to **Kate Edgar** with her exceptional result of a High Distinction, placing her in the top 1% of entrants. Certificates were presented at our assembly on Monday. Results are as follows:

ENGLISH CERTIFICATES



High Distinction	Year 5 - Kate Edgar		
Distinction	Year 5 - Abby Riddell		
Credit	Year 2 - Sophie Wilhelm	Year 3 - Declan Kamphuis	Year 5 - Isobel McAllister
Merit	Year 2 - William Edgar Year 5 - Heath Kamphuis		
Participation	Year 2- Sian Coulthard Ceili Coulthard Rohan Piechota Jace Summers	Year 3 - Imogen McAllister Jack Hodgson Year 4 - Luke Ruff Natalie Piechota	Year 5 - Alice den Houting Year 6 - Belle Gissara Jessica Pettifer Jessica Ruff Lulu Thomas

MATHEMATICS CERTIFICATES



Distinction	Year 3 - Declan Kamphuis	Year 5 - Isobel McAllister Heath Kamphuis
Credit	Year 2 - Sophie Wilhelm Year 3 - Immi McAllister Jack Ralph	Year 4 - Brody Stevenson William Edgar Year 5 - Kate Edgar Abby Riddell Year 6 - Ben Hagley
Merit	Year 2 - Rohan Piechota	Year 6 - Jessica Pettifer Jessica Ruff
Participation	Year 2 - Sian Coulthard Ceili Coulthard Josie Ruyg Jace Summers	Year 3 - Roy Riseley Jack Hodgson Year 4 - Deegan Borg Natalie Piechota Luke Ruff Year 5 - Alice den Houting Sophie Porigneaux Year 6 - Belle Gissara Maddie Hodgson

WRITING CERTIFICATES



Distinction	Year 5 - Kate Edgar Sophie Porigneaux	
Credit	Year 4 - William Edgar Luke Ruff	Year 5 - Abby Riddell Isobel McAllister
Participation	Year 3 - Immi McAllister Jack Hodgson Year 4 - Natalie Piechota Dan Riddell	Year 5 - Alice den Houting Year 6 - Jessica Pettifer Jessica Ruff