



## PRINCIPAL REPORT – WEEK 2 TERM 4 2019

To provide some forewarning for parents and families, please be aware that our final two student free days for 2019 are scheduled in this term. These will be on Monday 4 November (note Tuesday 5 November is the Melbourne Cup Day public holiday) for report writing, and Friday 15 November for staff professional development.

As communicated in last week's newsletter, I would like to remind families of the requirements for students to wear hats whilst outside during Terms 1 and 4 of each year. Below is an extract of relevant points from our Uniform Policy for your reference, with the full policy available on our website (<https://www.traralgonsthps.vic.edu.au>) or via the General Office.

- During Terms 1 and 4 approved Sunsmart hats are to be worn outside. Hats are not to be worn inside.
- The school will operate a uniform shop for parents to purchase new and second-hand uniforms and school bags. Uniform items can also be purchased from various local retail outlets. Please note: subject to availability.
- Hats - Summer (Royal Blue only) – Sunsmart compliant hat compulsory in Terms 1 and 4.
- Legionnaire/Slouch/Bucket (min. rim width 6cm).

Hats can be purchased through the General Office for \$8.

Take care,

Joel Blythman

Event Date	Money Due	Order Prizes By
OCT 25	NOV 01	NOV 06

Only a few days to go until our *School Fun-Run!*



*So far we have raised approximately \$3459. Minus the costs of running the event and prizes, our profit so far is \$2075. This is a wonderful effort and much more than we anticipated.*

**Thanks for your support.**

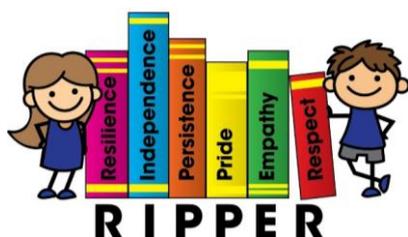
## Prep-2 Swimming Program

<b>Week 2</b>	<b>Wednesday 16<sup>th</sup> October</b> <b>Thursday 17<sup>th</sup> October</b> <b>Friday 18<sup>h</sup> October</b>
<b>Week 3</b>	<b>Monday 21<sup>st</sup> October</b> <b>Wednesday 23<sup>rd</sup> October</b> <b>Thursday 24<sup>th</sup> October</b>

### DATES TO REMEMBER

17 <sup>th</sup> Oct	Thu	Book Club orders due in
18 <sup>th</sup> Oct	Fri	School Pie & Sausage Roll Lunch Order Day
25 <sup>th</sup> Oct	Fri	Grades Prep and 1 - Possum Magic show in Traralgon (A.M.)
		JSC Colour Me Happy! Fun-Run (P.M.)
4 <sup>th</sup> Nov	Mon	Student Free Day - Report Writing
5 <sup>th</sup> Nov	Tue	Public Holiday - Melbourne Cup Day
15 <sup>th</sup> Nov	Fri	Curriculum Day - Staff Professional Development - No students at school
12 <sup>th</sup> Dec	Thu	Grade 6 Graduation
17 <sup>th</sup> Dec	Tue	End of Year School Concert

### RIPPER Student Awards - Week Ending 11<sup>th</sup> October 2019



Prep	Brax Apted	For displaying resilience during his swimming lessons.
2/3	Adrian O'Loughlin	For his great efforts in reading and class activities.
3/4	Jack Ralph	For showing pride in his inquiry unit on Disability.
4/5	Madeline Payne	For displaying persistence and independence with her writing checklist.
Art/Music	Christien Dann	For doing such a great job of helping the grade translate a Spanish song into English.
P.E	Grace Beaty & Danielle Game	For showing persistence and resilience to work hard at skipping in P.E.
Other	Weedbusters - Bresci, Lizzie, Belle & Brody	For taking pride in the school and weeding the front garden.

### GRADES 4/5 & 6 ART MAPPEN PROJECTS

Last term, Grade 4/5 and Grade 6 made models as part of their MAPPEN unit on "Care For Kids". These models were made out of wire and modroc (plaster) and other various materials. The students had to make a model demonstrating their understanding of the biggest problems facing children around the world.

The effort and pride taken by the students with their models has been outstanding. The models have been on display in the middle area for a number of weeks, so if you haven't had a chance to look at them, please do. The students will take them home this Friday to make room for other displays throughout the term.

~ Yvonne Game ~

## ***SUPPORTING YOUR CHILD'S DEVELOPMENT IN NUMERACY***

As communicated in our previous newsletters, we have been providing handy tips and ways you can help your child develop numeracy skills. We present these tips and activities in two different categories, Birth – Year 2, and Year 3 – Year 6, alternating each fortnight. These aim to be fun, inexpensive, accessible and practical activities you can do with your child at home. Through these everyday activities, at home you can help your child develop their numeracy skills, such as calculating and using numbers, recognising patterns, and using language to develop mathematical understanding.

Research shows that families are the most significant influence on their children's learning, development, health, safety and wellbeing. Your family can play a key role in helping your child prepare for school, and then succeed when they reach school. So, give these activities a go and have some fun with numbers!

Regards,

Joel Blythman

### ***Year 3 to Year 6:***

#### ***Watching the weather***

Because it changes daily, the weather can be a great topic to discuss maths with your child.

Try these activities:

1. Visit the [Bureau of Meteorology](#) website
2. Ask your child the difference between each day's minimum and maximum temperatures. Do they notice a pattern or trend in the weather changes?
3. Find a seven-day forecast, then record the actual temperature for each day and compare. Ask your child if the forecast was accurate. Ask them what similarities and differences they notice.
4. Use the information on the weather website to explore differences in weather between your area and other areas. Ask your child how much rain you get compared to other areas. Ask your child to identify differences in temperature between your area and other areas. Who might be affected by an increase or decrease in rainfall?

#### ***Sharing recipes***

Discussing maths when cooking can provide a daily maths lesson involving measurement, time, and cost. Here are some activities you could try at home:

5. Collect and read recipes and discuss the use of fractions, millilitres and grams. Encourage your child to make accurate measurements using measuring cups and spoons.
6. Discuss how you would double or halve a recipe. Encourage your child to record new measurements for the recipe. Discuss why and when you might need to do this.
7. Identify the temperature and cooking time on the recipe.
8. Discuss why different recipes have different temperatures and cooking times.
9. Estimate the cost to buy all the ingredients to make the recipe. Compare this with the actual cost of items.

Ask your child if they think it was cheaper to buy the ingredients and make dinner or get takeaway.

10. Make a list of the abbreviations used in the recipe and then write them in full – for example, L for litre, ml for millilitre, tsp. for teaspoon, tbsp. for tablespoon.
11. Investigate the prices of fresh fruit and vegetables available in the supermarkets compared with market vendors.

### ***Browsing catalogues***

Discussing catalogues can be a great way to improve your child's maths knowledge of money and percentages. Here are some questions you could ask:

12. How would you spend \$40 from a catalogue? How many products can you buy for \$40?
13. Select five products from the catalogue, then calculate what the cost would be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% then totalled?
14. What is the best value sale item in the catalogue? Can you explain your reasoning?
15. Compare the cost of a product across different stores using different catalogues. What did you find?