



PRINCIPAL REPORT – WEEK 10 TERM 3 2019

Unbelievably, we are in the final week of Term 3 already! Spring is here and the warmer weather is beginning to become more consistent, and before we know it, we will be planning for Christmas and waving goodbye to our graduating Grade 6s.

This week marks my first full term of Principalship at Traralgon South Primary School, and over the previous ten weeks I have often been asked how I have found the transition. It is with a big smile that I type this report, as professionally, this is the most fulfilled I have felt for quite some time. I certainly wasn't unhappy at my previous school; in fact, it was quite the opposite. I had spent almost 15 years there and could easily have rolled on for another 15. Nevertheless, I remember stating to the selection panel during my interview that I find it important to be comfortable feeling uncomfortable, as this is where deep learning and self-reflection occurs. I have learnt a lot this term, and over the coming months and years, I look forward to stretching both myself and those within the school community to be better versions of ourselves.

Leading into summer and the bushfire season, I have included within this newsletter our school procedures during different forecasted fire danger ratings. These procedures follow Department of Education and Training advice and protocols. Hopefully we will not be required to enact many of these actions but being proactive with our planning and school readiness is obviously important. In addition, during Term 4 we will conduct evacuation and lockdown drills, practicing and refining our responses to various scenarios in readiness for potential implementation. Further details surrounding these will be provided in due course.

As mentioned in previous newsletters, please be aware that students will be dismissed at 1:30pm on Friday 20 September. Our school bus will run as usual, albeit at this earlier departure time. In the last week of term, instead of our usual Monday morning assembly, an end-of-term assembly will be held on the last day in the Multi-Purpose from 1:15pm, with parents most welcome to attend. Term 4 begins on Monday 7 October.

I hope everyone has an opportunity to rest and relax with your family over the coming two weeks, recharge and gear up for a fantastic Term 4. With a bit of luck, we will all return to Term 4 with Collingwood as our 2019 AFL Premiers!

Take care,

Joel Blythman

DATES TO REMEMBER		
18 th Sept	Wed	Footy Colours Day Sausage Sizzle Lunch Day
20 th Sept	Fri	Wear Your Beanie Day (& uniform) - gold coin donation Last day of Term 3 - 1:30pm dismissal
7 th Oct	Mon	First day of Term 4
9 th Oct	Wed	Forms & payment due for Possum Magic Show - Grades Prep & 1 - \$17.00 P-2 Swimming Program begins (9 th /10 th /11 th /16 th /17 th /18 th /21 st /23 rd /24 th October)
25 th Oct	Fri	Grades Prep and 1 - Possum Magic show in Traralgon (A.M.) JSC Colour Me Happy! Fun-Run (P.M.)
12 th Dec	Thu	Grade 6 Graduation
17 th Dec	Tue	End of Year School Concert

Junior School Council is planning a Wear Your Beanie Day to support brain cancer on the last day of this term. Funds raised will go directly to support the Australian foundation that helps patients and families with brain cancer - Peace of Mind Foundation.

This idea has come from one of our students, and we would like to show our support for students initiating community support projects, and implementing our RIPPER values.

Friday 20th September
Wear a Beanie (and your school uniform)
Bring a gold coin donation
Ribbons will also be available for \$1
Funds to Support Peace of Mind Foundation



We thank you in advance for your support of this charity.

SCHOOL FUN RUN

Event Date

OCT
25

Money Due

NOV
01

Order Prizes By

NOV
06

Our total raised so far is approximately \$1200!!!!

Film Screening - Thumbelina

Tuesday 1 October, 11am



Born of a flower and growing to only a couple of inches tall, Thumbelina is worried she'll never meet someone her own size.

*Children must be accompanied by an adult.

Tickets:
Admit FREE, bookings essential.

Featuring at Latrobe Performing Arts Centre

Bookings Online: www.latrobe.vic.gov.au/LPAwhatson | Phone: 5176 3333

SUPPORTING YOUR CHILD'S DEVELOPMENT IN NUMERACY

Research shows that families are the most significant influence on their children's learning, development, health, safety and wellbeing. Your family can play a key role in helping your child prepare for school, and then succeed when they reach school.

As communicated in our previous newsletter, over the coming months we will provide handy tips and ways you can help your child develop numeracy skills. These aim to be fun, inexpensive, accessible and practical activities you can do with your child at home. Through these everyday activities, at home you can help your child develop their numeracy skills, such as calculating and using numbers, recognising patterns, and using language to develop mathematical understanding.

Importantly, these numeracy activities are excellent opportunities for parents to model key learning values such as enthusiasm, persistence and curiosity.

These tips and activities can also be used by a child's older siblings and grandparents, or other relevant people in a child's life, to help develop their numeracy skills.

We will present the tips and activities in two different categories, Birth – Year 2, and Year 3 – Year 6, alternating each fortnight. You don't have to do all the activities, but doing some everyday will improve your child's learning.

Finally, these tips and activities align with the Victorian Early Years Learning and Development Framework (Birth – 8 years of age) and the Victorian Curriculum (Levels Foundation – 10), supporting the content taught every day in your child's early childhood service and school.

Regards,

Joel Blythman

General Tips:

1. Support your child's learning by giving them opportunities to discuss and engage in maths. Your child will begin to connect the importance of maths with everyday activities. Including navigating public transport, choosing the best item to buy, budgeting, and cooking.
2. Talk positively about maths so your child also values it. If your experiences in maths at school were less than ideal, avoid making comments like "I was bad at maths at school". Comments like these can lower your child's expectations of themselves. They can also perpetuate myths about people being good or bad at maths.
3. If you did well at maths in school, avoid jumping in with answers or solutions. Encourage your child to talk about how they might work out maths problems. This helps boost their confidence and deepens their understanding.
4. There are many activities you can do at home to help explore maths with your child. When participating in these activities, avoid associating them with speed. Expecting your child to work quickly on maths can cause maths anxiety. Try to focus on the process and not the outcome.

Year 3 to Year 6:

Exploring sports

Sports provide a good opportunity to engage your child in maths, particularly if they are a keen sportsperson. Here are some questions to ask your child when watching or playing their favourite sport:

1. How does your favourite sport tally the score? What maths is presented on the tally?
2. How do other sports tally the score – for example, tennis, golf, cricket, netball, football?
3. What maths do you use to find the total of the scores?
4. Who is at the top of the ladder? How is this determined?
5. Are there other ways to record the score?
6. How long do your favourite sport games go for in minutes and seconds? How is the time in the game divided? Into halves, quarters or something else?
7. What are the shapes of different playing fields and courts? Talk about edges and angles.
8. How can you estimate the perimeter and area of a playing field?
9. How many cars could be parked on the MCG field? How could we work this out?



Traralgon South Primary School

School Procedures for the Bushfire Season

This plan informs families and the local community of what will happen under different conditions during the bushfire season in order to keep our students and staff safe.

Forecast Fire Danger Rating Local Bushfire Conditions	Action	Communication
Code Red	<ul style="list-style-type: none"> • SCHOOL CLOSED. • Out of hours care cancelled. • No staff onsite. <p><i>Families enact their bushfire survival plan.</i></p>	<ul style="list-style-type: none"> • Parents contacted directly, up to 3 days prior, and confirmed the day before. • Decision will not change. • Local CFA notified.
Extreme/Severe Fire in local area (Callignee, Churchill, Loy Yang)	<ul style="list-style-type: none"> • Principal to request approval for school closure from Regional Director. • Out of hours care cancelled. • No staff onsite. <p><i>Families enact their bushfire survival plan.</i></p>	<ul style="list-style-type: none"> • Parents contacted directly as soon as possible. • Decision will not change. • Local CFA notified.

Forecast Fire Danger Rating Local Bushfire Conditions	Action	Communication
Extreme/Severe No fires in local area	<ul style="list-style-type: none"> • School remains open. • Monitor Vic Emergency website/ABC radio and keep in contact with Regional Emergency Management. • Follow advice of emergency services. • Out of hours care cancelled. • Note: If considered necessary, approval will be sought for school closure as above. <p style="text-align: center;"><i>Families enact their bushfire survival plan.</i></p>	<ul style="list-style-type: none"> • Parents notified of any changes to situation. • Parents to ensure they can be easily contacted, or alternatively, inform the school who the best contact is for that day.
Extreme/Severe/Very High Fire starts spontaneously during the day and may impact the school.	<ul style="list-style-type: none"> • Monitor Vic Emergency website/ABC radio and keep in contact with Regional Emergency Management. • Contact emergency services. • Follow advice of Emergency Services <ul style="list-style-type: none"> - If time allows and if safe to do so, evacuate with emergency services escort - Shelter in place in Multi-Purpose Room. <p style="text-align: center;"><i>Please note: If parents arrive during this time, they will be strongly advised to stay on school grounds..</i></p>	<ul style="list-style-type: none"> • Parents notified of any changes to situation, if possible. • Parents to ensure they can be easily contacted, or alternatively, inform the school who the best contact is for that day.