



PRINCIPAL REPORT – WEEK 9 TERM 3 2019

Hopefully parents of Grade 3 and Grade 5 students have had an opportunity to read and discuss with your child their 2019 NAPLAN results, sent home in a sealed envelope earlier this week. At a system level, a considerable level of attention is placed on school performance in these tests, as it allows schools to compare the impact of our teaching on student learning with others across the network, against 'like' schools, the state, and nationally. Despite this level of attention placed on schools, primarily amplified through the media, our focus continues to be that on individual *learning growth* rather than *level of achievement*. At the end of the day, NAPLAN is a series of tests that measure student achievement in literacy and numeracy at a point in time, and they should be interpreted as such. Our school performance in 2019 has been quite strong, but what is most pleasing for me is that irrespective of a child's starting point, the level of learning growth they have made compared to others in the country is where the real positives lie. Our Targeted Teaching Model and the commitment of our staff in ensuring they know where each child is at in their learning, and where they need to move to next, is to be commended, as is of course the attitude of our students when sitting these tests.

As we move into the final two weeks of Term 3, please pay attention to a number of upcoming events and deadlines rapidly approaching. A list of these can be found elsewhere in this newsletter and it may be worthwhile making note of these in your diaries or planners.

Finally, as mentioned in last week's newsletter, please be aware that students will be dismissed at 1:30pm on Friday 20 September. Our school bus will run as usual, albeit at this earlier departure time. In the last week of term, instead of our usual Monday morning assembly, an end-of-term assembly will be held on the last day in the Multi-Purpose from 1:15pm, with parents most welcome to attend. Term 4 begins on Monday 7 October.

Take care,

Joel Blythman

Junior School Council is planning a Wear Your Beanie Day to support brain cancer on the last day of this term. Funds raised will go directly to support the Australian foundation that helps patients and families with brain cancer - Peace of Mind Foundation.

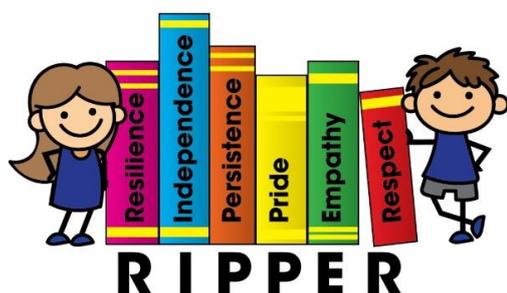
This idea has come from one of our students, and we would like to show our support for students initiating community support projects, and implementing our RIPPER values.

Friday 20th September
Wear a Beanie (and your school uniform)
Bring a gold coin donation
Ribbons will also be available for \$1
Funds to Support Peace of Mind Foundation



We thank you in advance for your support of this charity.

RIPPER Student Awards - Week Ending 6th September 2019



Prep	Cruz Skrypzack	For demonstrating independence and persistence in creating and continuing patterns.
1	Errol Faul	For showing persistence in completing all learning tasks.
2/3	Harry Jones	For great efforts in showing pride in his writing.
3/4	Deegan Borg	For always showing respect during floor time.
4/5	Daniel Riddell	For always persisting and thinking outside of the box in his learning.
6	Evan Pass	For always being a respectful member of our classroom.
	Bresci Wilson	For displaying a great attitude towards his learning.
Art/Music	Meliah Leviston & Thomas Wilhelm	For being persistent to weave their pom poms in Art and not giving up!
P.E	Emma Bates	For showing resilience and persistence during P.E. games.

DATES TO REMEMBER

13 th Sept	Fri	Final day for payment for Prep - 2 Swimming Program - \$105 per student
		Footy Colours Day Sausage Sizzle Orders Due In
16 th /17 th Sept	Mon/Tue	Life Ed Van - 9:30am Monday Parent Information Session & Life Ed sessions for students
18 th Sept	Wed	Footy Colours Day Sausage Sizzle Lunch Day
20 th Sept	Fri	Wear Your Beanie Day (& uniform) - gold coin donation Last day of Term 3 - 1:30pm dismissal
7 th Oct	Mon	First day of Term 4
9 th Oct	Wed	Forms & payment due for Possum Magic Show Grades Prep & 1 - \$17.00
25 th Oct	Fri	Grades Prep and 1 - Possum Magic show in Traralgon (A.M.)
		JSC Colour Me Happy! Fun-Run (P.M.)

CALLIGNEE AND TRARALGON SOUTH CRICKET CLUB JUNIOR SIGN UP DAY SEASON 2019 - 2020

When: Friday 13th September at 5:0pm

Where: Traralgon South Recreation Reserve Pavilion

Boys and Girls of all ages welcome. Under 10, 12, 14 and 16 competitions this season. No fees to play junior cricket at CATS. Free BBQ on the day. For more details please contact Rory Hare on 0419 872 559 or email rory.hare@bigpond.com

SCHOOL FUN RUN

Event Date

OCT
25

Money Due

NOV
01

Order Prizes By

NOV
06

This term we have begun a very exciting fundraiser to raise money for Traralgon South Primary School. Our goal was an innocent \$1000, and as of (9/9/19) we have already reached \$560.33 online!

The Fun Run is an event where teachers have the fantastic opportunity to throw coloured powder at the students. 😊



It doesn't matter how many laps students run, we just want to reward you for all your hard work fundraising. On the day students will need to come to school in white clothes (preferably old), so that all the colours show up. **PLEASE NOTE: Grades Prep and 1 students only** - school uniform must be worn in the morning due to excursion. Please send change of clothes as above for the afternoon. It is fine if you want to run and not have the coloured powder thrown at you.

Everyday Hero suggests the best way to raise money is sharing your link on social media platforms, but there are so many ways you can raise money. With school holidays coming you can get creative about your ideas; so far I have heard of lemonade stands and selling cupcakes.

Even though we have already raised lots of money, we still need most students to sign up to the website. Go to schoolfundarising.com.au to set up your profile. Any questions Dojo or come and ask me.

Sharni Drinken - Junior School Council Coordinator

SUPPORTING YOUR CHILD'S DEVELOPMENT IN NUMERACY

Research shows that families are the most significant influence on their children's learning, development, health, safety and wellbeing. Your family can play a key role in helping your child prepare for school, and then succeed when they reach school.

Over the coming months, through our newsletter we will provide handy tips and ways you can help your child develop numeracy skills. These aim to be fun, inexpensive, accessible and practical activities you can do with your child at home. Through these everyday activities, at home you can help your child develop their numeracy skills, such as calculating and using numbers, recognising patterns, and using language to develop mathematical understanding.

Importantly, these numeracy activities are excellent opportunities for parents to model key learning values such as enthusiasm, persistence and curiosity.

These tips and activities can also be used by a child's older siblings and grandparents, or other relevant people in a child's life, to help develop their numeracy skills.

We will present the tips and activities in two different categories, Birth – Year 2, and Year 3 – Year 6, alternating each fortnight. You don't have to do all the activities, but doing some everyday will improve your child's learning.

Finally, these tips and activities align with the Victorian Early Years Learning and Development Framework (Birth – 8 years of age) and the Victorian Curriculum (Levels Foundation – 10), supporting the content taught every day in your child's early childhood service and school.

Regards,

Joel Blythman

General Tips:

1. Support your child's learning by giving them opportunities to discuss and engage in maths. Your child will begin to connect the importance of maths with everyday activities. Including navigating public transport, choosing the best item to buy, budgeting, and cooking.
2. Talk positively about maths so your child also values it. If your experiences in maths at school were less than ideal, avoid making comments like "I was bad at maths at school". Comments like these can lower your child's expectations of themselves. They can also perpetuate myths about people being good or bad at maths.
3. If you did well at maths in school, avoid jumping in with answers or solutions. Encourage your child to talk about how they might work out maths problems. This helps boost their confidence and deepens their understanding.
4. There are many activities you can do at home to help explore maths with your child. When participating in these activities, avoid associating them with speed. Expecting your child to work quickly on maths can cause maths anxiety. Try to focus on the process and not the outcome.

Birth to Year 2:

A child's first years are a time of rapid learning. Research tells us that babies have an innate capacity to understand numbers. As your child's first teacher, you play a key role in developing their numeracy skills from an early age.

Developing numeracy skills early gives children an important foundation for their learning and development. It helps prepare them for daily life, including general problem solving and handling money.

Maths includes noticing numbers, shapes, patterns, size, time and measurement. Incorporating maths into everyday experiences is easy and fun. Maths is everywhere – in the playground, at the shops and at home.

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life.

It is important for children to develop specific language skills related to maths. Visits to the playground, or helping at home, provide rich and meaningful contexts to develop these skills. It might take time for your child to use these terms and language effectively, but exposure to this mathematical talk is a strong support for future learning.

Some activities to develop mathematical language:

1. Use specific terms when asking for items. For example, ask your child to get the 'one litre' milk bottle from the fridge, or the 'one kilo' bag of flour from the cupboard.
2. When cooking, talk about different measurements used, such as teaspoons, millilitres, litres, and cups. Discuss ideas about empty and full.
3. As you walk, talk and play together describe your child's movements as they climb 'over' the fence, slide 'between' the poles, and swing 'under' the monkey bars. This helps your child understand language related to spatial awareness.
4. Sorting activities support your child to understand concepts such as 'same' and 'different'. Use recycling as an opportunity to sort items to place in the rubbish. For example, paper, plastic, food waste and general waste.