

Weekly Newsletter No 22
Wednesday 25th July 2018



Dear Parents,

It is with great excitement that we release the new logo for our values; RIPPER. I understand this has been a long process (longer than I first anticipated) but it is important to get it right. From this point you will start to see the colours, words and the design over the school. As a school we have been using the values in the classrooms and in the yard to talk to students, ensuring we have a consistent approach when talking to students. These values will give us all in the community something to live by when dealing with the school. Exciting times ahead!

To follow on with our RIPPER values, as a staff we have been begun using the THINK acronym more widely with the students. This is a way we show greater RESPECT when talking to people or in our general conversations. The THINK acronym has been quite powerful previously and again helps give us common language when talking with the students. This will be displayed in all the classrooms and around the school to help remind all those in school of our expectations.

- T-** is it Truthful
- H-** is it Helpful
- I-** is it Inspiring
- N-** is it Necessary
- K-** is it Kind

Over the coming weeks the school's professional learning agenda will be in full swing. Next Tuesday night we have our FISO - Communities of Practice meeting, where we meet with the other smaller rural schools to develop proficiency scales in Maths. This is a culmination of the work we started back in February on our first student free day. This work is allowing us to be more focused on our teaching of maths and delivering a more guaranteed and viable curriculum. It will help us differentiate learning better by having a deeper and whole scale view of the curriculum, especially in Number and Algebra. Mrs Morrison is leading the work for the Prep/1 group.

Mrs Dinelli and Mrs Knowles are continuing their work on the Literacy Leaders project. With a greater focus on Reading this year, this work has already led to some major changes in our pedagogical (the way we teach) approach to reading. We have agreed comprehension strategies that we will be teaching from Prep through to Grade 6. This work has also led to a change in the way we will assess reading which will allow us to have a greater understanding of how much students comprehend what they read. This will then lead to more explicit teaching at the students level of need. Mrs Landy will also attend some sessions run at region which will benefit this work.

Next week we begin our Professional Learning Communities work which is a major focus of our 4 year Strategic Plan. Mrs Dinelli, Mrs Knowles, Miss Bone and myself are attending. We have been using the PLC structure over the past 18 months to help build common understandings from Prep to Grade 6. This next piece of work will help us drill down further into student work and assessment to collaboratively plan, explicitly teach and better assess students. All of this will drive student outcomes further. It is a very exciting time as we begin to reap our the rewards of the past 2 years' work. Team this with our VCOP and writing development and our values; you can see we are working together as a staff to have the best academic and social/emotional outcomes we can for our students.

Last Friday, an exciting note went home to our 2/3 class letting them know of Mrs Phillips' upcoming family leave in Term 4 for the birth of her 3rd child. No firm date has been announced but I know that you will join me in congratulating Mrs Phillips and her family on the fantastic news.

Adam Downes - Principal

COLES LITTLE SHOP MINIATURES

If you shop at Coles and have no use for these miniature products, staff would love to put them into use in our maths program. Please collect and send them along to our collection box in the office! Thanks in advance.

COMMUNITY DINNER

Callignee CFA are hosting the Community Dinner this Saturday night, 28th July from 6:00pm at the Callignee Hall. Menu is Lasagna, Beef Casserole, Chicken Casserole, Vegetarian Curry, and Self Saucing Puddings and Crumbles for dessert.
Cost - Adults \$15
Children \$10
Maximum \$60 per family
(4th child is free)

All Welcome. RSVP to on Anita 0428 164 628.

SCHOOL HOCKEY

Also students who are representing the school for hockey next Thursday August 2nd are invited to train at Churchill with the Traralgon Hockey Club for the next two Wednesday evenings 4:30-5-30pm Contact Anita 0428 164 628 for more details.

DATES TO REMEMBER		
25 th July	Wed	P&F Chocolate Drive money due in
27 th July	Fri	Book Club orders due in
20 th Aug	Mon	Prep-2 Swimming Program begins
31 st Aug	Fri	Musica Viva - \$9.00 per student - more information to follow
12 th - 14 th Sept	Wed - Fri	Years 3 & 4 Camp Rumbug

ICAS Science Competition Results

The **Science** ICAS (International Competitions and Assessments for Schools) competition was entered by a number of Year 2 to 6 students. This is an international competition and students excelling received awards as outlined below. –

- High Distinction **Certificate**: the top 1% of participants
- Distinction **Certificate**: the next 10% of participants
- Credit **Certificate**: the next 25% of participants
- Merit **Certificate**: the next 10% of participants
- Participation **Certificate**: for all remaining participants

Congratulations go to all students who entered and had a go. Certificates were presented at our assembly on Monday. Results are as follows:



Certificate of Distinction	Certificate of Credit	Certificate of Merit	Certificate of Participation
Year 2 Immi McAllister Year 4 Kate Edgar Abby Riddell Isobel McAllister Year 5 Belle Gissara	Year 2 Declan Kamphuis Year 3 Dan Riddell Year 4 Heath Kamphuis Year 5 Jessica Pettifer Maddie Hodgson	Year 2 Jack Hodgson Year 5 Tom Bolton	Year 2 Jack Ralph Seth Perry Olivia McInnes Year 3 William Edgar Natalie Piechota Alika Perry Year 5 Jessica Ruff Chris Bolton Ben Hagley Aidan Prior Year 6 Grant Jenkins Lincoln Sturre Ayva Rohde

VCOP Official Launch

Each of our grades has been “dabbling” with the VCOP approach to writing during term two and students have been introduced to each of the elements of the approach to writing (Vocabulary, Connectives, Openers and Punctuation). Children have also completed a Cold Write, which will be kept as a base line piece of writing before VCOP is officially implemented.

Fun warm up activities and the teaching of each of these will enrich our writers and complement our current genre plan and writing program.

An underpinning understanding of VCOP is that if you can't say it, you can't write it, therefore talk is a vital element of this approach. Every 3 weeks, students will have some talk homework (from Prep to year 6) with a stimulus picture provided via the newsletter on the week of Big Writes. Further details about the first piece to come later. Each Big Write will then be used between weeks to build on each writer's strengths, setting goals and differentiating teaching to develop writing skills.

Our inaugural, maiden, first, introductory BIG WRITE will be conducted on our official VCOP launch day.

When: Thursday 9th August

Wear: Students are asked to dress in one of the VCOP colours

This is sure to be an exciting day with some surprises.





RIPPER