



## **PRINCIPAL REPORT – WEEK 2 TERM 3 2019**

In just over a week, I have been very impressed with the strong sense of community evident within our beautiful little school. As I walk around the yard and into classrooms, children are smiling, playing nicely with one another, striving to achieve their very best in their learning, and being respectful to everyone they come across. These behaviours reflect many aspects within our RIPPER values, and I am proud to see these so frequently on display.

I was fortunate to witness an example of some fantastic learning last week, with the Grade 2/3 MAPPEN Expo providing students a lovely opportunity to showcase their work to visiting parents and grandparents on Friday afternoon. Additionally, Jayde Travers visited some of our students to discuss her experiences working in the disability field, and on both occasions, it was great to see how engaged students were in their learning.

I had an opportunity to visit our neighbouring pre-school recently, and I saw their wonderful and dedicated staff deliver the exciting Bush Kinder program. Throughout this term I will be liaising regularly with their team to plan and develop our Kinder to Prep Transition program, inclusive of additional sessions for future Foundation students who may benefit from this opportunity. Although we are only halfway through the year, planning for 2020 has begun. If you, or anyone you know, may be interested in enrolling your child at Traralgon South Primary School for next year, please contact us to begin the process.

I would like to also use this platform to highlight the notable number of student late arrivals to school I have observed over the past week, and request that families make a concerted effort in supporting our students to arrive to school on time. Aside from the missed learning opportunities for the late child, students arriving after the morning session has begun also negatively impacts on the teachers teaching, as well as interrupting the learning for every other child in the classroom. Our first bell sounds at 8:50am, and it is at this time students should be ready to enter their classroom and get themselves ready for the school day.

Finally, as communicated last week, please be reminded of the invitation for all parents to participate in the Department of Education and Training 2019 Parent Opinion Survey. Survey login details were sent home in a sealed envelope with your child last week, however if this has been misplaced, please let me know and I can reproduce this for you.

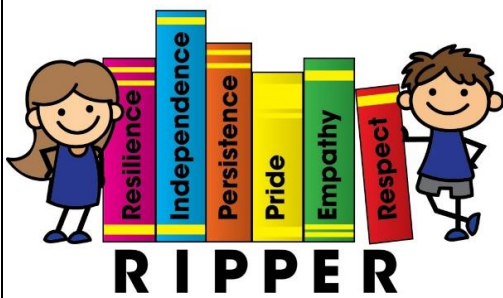
Take care,  
Joel Blythman

### **WOOLWORTHS EARN & LEARN**

Our final count was 13020 stickers! We have now ordered class supplies for each grade and class sets of book boxes also for each grade. Thanks again for supporting the school.

<b>DATES TO REMEMBER</b>		
26 <sup>th</sup> July	Thu	Book Club Orders Due In (Not 27 <sup>th</sup> !)
29 <sup>th</sup> July	Mon	School Council Meeting - 7:00pm
11 <sup>th</sup> Aug	Sun	Last day for Parent Opinion Survey online access
14 <sup>th</sup> Aug	Wed	ICAS online payments close for Years 2 - 6 students participating
23 <sup>rd</sup> Aug	Fri	Musica Viva

## RIPPER Student Awards - Week Ending 19<sup>th</sup> July 2019



Prep	Archie Coulthard	For demonstrating independence and starting his work promptly.
1	Piper Rohde	For showing pride in her work and independence all week.
2/3	Jace Summers	For showing initiative and pride in preparing the class for our mini expo.
3/4	Jayden Anderson	For showing great pride in his work this week.
4/5	Brody Stevenson	For using creative thinking to find multiple solutions in Maths.
6	Jessica Ruff	For displaying independence in all areas of her learning.
P.E.	Grade 3/4	For showing independence and respect towards each other in P.E.

### VCOP

This Thursday is another BIG WRITE day. BIG WRITES generally are scheduled for every three weeks with Talk Homework forming an important part of them. I wanted to take this opportunity to clarify a little about the process, and purpose behind it. One of the main philosophies of VCOP is that we need to be able to talk, before we can record our thoughts through writing.

Our homework therefore is TALK homework, using the prompt sent home on a Monday night, to chat about what students might write. Students do not need to write anything down, or come to school with written notes. It's more a matter of them having had some time to decide on what they'll write, and think of some points they might include, any specific vocab etc. It could be a chat over meal time, or a little research together, or a shared experience which might support them to write their piece. We often have a separate Junior and Senior prompt as our classes are working on different genres. Having done this talk, students come to school prepared to write during this sustained writing period of up to 40 minutes depending on grades. We understand families are busy, and at times this may be difficult, so students do get a chance to TALK and reinforce ideas in class prior to writing. We're noticing some great growth in what students write and their skill development. We'll refresh the VCOP display in the "middle area" to showcase some writing, and I'm sure your child would love to show you their Big Write book.

It's been great to see students becoming further involved in this process with some of our senior students showing leadership by producing the Big Write Homework prompts this year.

Thanks for your support. If you have any questions, please feel free to ask classroom teachers or myself.

~ Ruth Bone ~

