



## **PRINCIPAL REPORT – WEEK 6 TERM 2 2020**

As a quick reminder of the staggered approach to students returning to Victorian Government schools over the coming weeks, please be aware of the following:

- Monday 25 May will be a student free day to support schools to transition back from remote and flexible learning. This will mean that all students, irrespective of their year levels, will have no schoolwork set for them on this day, and school staff will not be immediately available.
- On Tuesday 26 May, all Prep, Year 1 and Year 2 students (plus Year 11, Year 12 and Year 10 VCE students, and all students at special schools) will return to face-to-face learning.
- This will be followed by all students in other year levels returning to face-to-face learning on Tuesday 9 June, with Monday 8 June being the Queen's Birthday public holiday.

To support this transition, a range of measures and restrictions will be put in place at Traralgon South Primary School, primarily to protect our health, but also to enable us to meet a range of obligations set by various governing bodies. These include, though is not limited to, the following:

- All classrooms will be provided bottles of sanitizer, with any person entering/re-entering the classroom required to apply to their hands;
- Social distancing between students and students, or students and staff, is not applicable in school settings. However, they are applicable between adults, so all school staff will be adhering to these requirements;
- Additional cleaning will be undertaken during the day, including the disinfection of all high touchpoints, desks, chairs, toilets, basins, drink troughs and fountains (we strongly encourage students bring their own water bottles to minimise drink tap use).

This cleaning will also be repeated at the end of each school day;

- To minimise the 'cross-pollination' of students from different grades, all Year Prep – Year 2 students will have access to one half of the school grounds during breaks, and all Year 3 – Year 6 will have access to the other half of the school;
- Our weekly assemblies will be cancelled, though we plan on continuing to replace these with our digital versions used throughout this term;
- To minimise the congregation of adults on-site during drop-off and pick-up times, as well as avoiding significant impacts on the whole school community through staggered start and finish times, pick-up and drop-off zones have been established. Please refer to the attached document for further information on these arrangements.
- Perhaps most importantly, the advice for all staff and students in our school is that if you are feeling unwell, you must stay home. In previous times, what may have been considered a minor cold and a slight inconvenience must now be treated differently and requiring an absence from school.

Personally, whilst I am very supportive of these protective measures, I am quite nervous about any potential impact these may have on the special community feel of our school. None of my staff, nor myself, are looking forward to policing any of these measures, and we truly hope you understand our rationale behind their implementation. Hopefully this isn't our new normal and life can quickly resume to what we experienced pre-COVID-19.

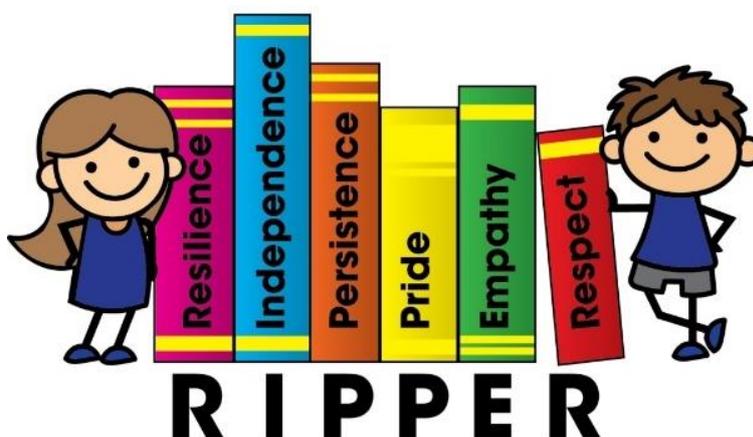
The two-week 'crossover' phase between 26 May – 9 June will see the delivery of both a face-to-face and remote program at our school. Additional time out of the classroom has been provided for staff impacted by this crossover so the experience for those students learning remotely is not impacted. Live lessons will continue to support the weekly learning packages provided to Year 3-6 students whilst face-to-face delivery occurs for our Prep – Year 2 students. These provisions will ensure no student is disadvantaged in their learning and thus supported for their return to school.

Please continue to communicate with me if you have any questions or concerns about our phased return to on-site learning. Again, I thank you all for your ongoing support and understanding as we navigate our way through these very different times.

Take care

Joel Blythman  
PRINCIPAL

### RIPPER Student Awards - Week Ending 15th May 2020



Prep/1	Ahliana Summers	For showing great persistence in the open ended Maths tasks.
1/2	Jake Kamphuis	For being independent in reflecting on his learning.
2/3	Liam Bald	For showing independence and persistence in getting his weekly learning tasks completed and posted to his portfolio.
3/4	Immi McAllister	For showing great effort and pride in developing a video for her work.
5/6	Eva Prior	For showing resilience in her approach to her work.
	Luke Ruff	For his consistency and persistence in submitting his work during remote learning.
Art/Music	Abby Riddell	For showing pride, independence and persistence in her human eye drawing.
PE	Rohan & Natalie Piechota	For their persistence in riding through the bush.

# Remote Learning Photos - Grade 1/2



Alice Cameron's MAPPEN task about living and non-living things.



Not wanting to miss out on his online lesson despite a family day trip, Archie Coulthard sits in the park with his iPad joining in!



P.E. (Just Dance) at the Kamphuis house. Great style Heath, Dechlan, Hollie and Jake!



Meliah and Tayla Leviston working on a papier mache Art project.

# Remote Learning Photos - Grade Prep/1



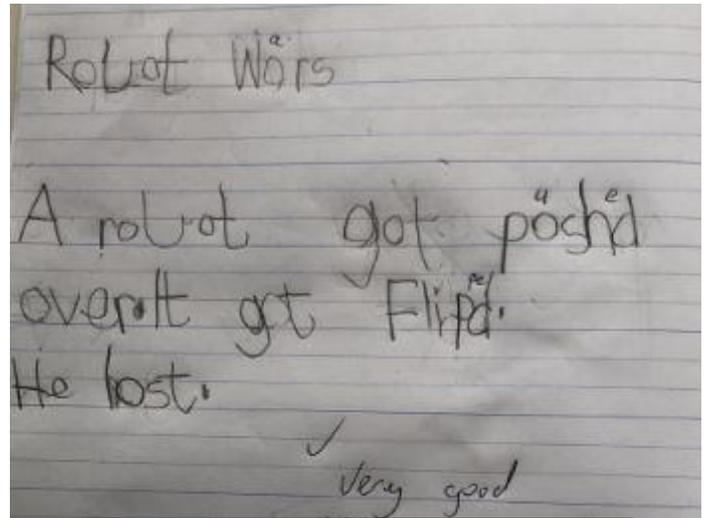
Ahliana - working hard on finding solutions for her problem solving task involving coins.



Harry - working on word work with big sister Sophie.



Levi S - made a dragon using 53 blocks (from our 100 Days of School), within a time limit of 5 minutes and 30 seconds.



Kaine - (Robot Wars story) recording sounds that he can hear in words.



Oliver - working hard on his problem solving tasks in Maths.

# Grade 1/2 Narratives

## THE MAGICAL OWL

One day there was a beautiful, magical owl. She was so magical that she could turn the class into fairy floss. Every day people came to eat fairy floss.

One day her magic stopped working. She was sad. What will she do? The people cried. Then she had an idea. "I will stop doing magic for a couple of days."

After a couple of days it worked. Her magic was back!

By Havana Timmerman

## ANTS IN A CAKE

In a haunted house there were two little ants sneaking in the kitchen looking for food. Their names were Donald and Cupboard.

They saw some creeping termites looking for food as well. The termites followed Donald and Cupboard into the kitchen pantry. They saw a four layered cake with chocolate icing. There was a toy dump truck on top. It looked like it was digging up mud.

The termite said to Donald "Wow, let's go eat that fantastic looking cake!" Donald and Cupboard raced as fast as they could towards the cake. When they got there, they cannonballed into the cake. The chocolate icing felt luscious and creamy. The ants and the termites were groaning because their bellies were so full.

By Jake Kamphuis

## TED AND LITTLE BEAR

Once there was a bear named Ted and in the afternoon he went in the forest. There was a little bear. The little bear said "I am lost."

Ted said "I'll help you find your Mum and Dad." And after that they continued on.

After Little Ted said "Can we sleep because it's getting dark?"

"Yes we can" said Ted.

And Little Ted said "But what can we sleep in?"

Big Ted said "We can sleep in leaves."

And they snuggled up.

In the morning they got their stuff and left. They found a house and Little Ted went in and Mum and Dad were there.

By Alice Cameron

## THE CAR

On Monday I was driving my car at home. I was zooming up and down the deck. It was wet and slippery. I was pushing the car super fast around the corner. I hit the metal pole and flew off. I didn't want to do it again. I dried the car. I wanted to pack it away because it was going to rain.

By Liam Pass

# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

**If you are unwell, please stay at home.**

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school



- keep 1.5m between yourself and other adults



- avoid handshakes and hugs



- wash your hands regularly.





# SCHOOL DROP-OFF AND PICK-UP ZONES

To ensure our school community meets various COVID-19 social distancing requirements when parents are dropping off and/or collecting their child(ren), please note the designated zones we have established below. Adhering to these allows us to avoid any complications associated with staggered start and finish times, which in turn maintains a level of normality for all members of our school community.

These zones will be applied from **Tuesday June 9 2020**, until further notice. Thank you in anticipation of your support.

**CATS CRICKET OVAL/  
PRE-SCHOOL  
CAR PARK:**

Year 4-6 students

**PLEASE REMEMBER:**

- Immediately vacate the school as soon as you are able.
- Only students and staff to enter the school grounds. Parents may enter the school grounds only when essential, and this time must be minimised.
- If parents are on-site for essential purposes, social distancing measures must be followed.

**BUS STOP:**  
All bus travellers



**ALL PEDESTRIANS:**  
Exit school via relevant gate

**MAIN CAR PARK:**  
Prep—Year 3 students,  
plus all siblings from  
any year levels