



## **PRINCIPAL REPORT – WEEK 5 TERM 2 2020**

As I write this report, information has just come to hand regarding the gradual return of students to face-to-face learning. I am sure the Department of Education and Training (DET) will continue to provide further details surrounding this over the coming days, but for now, please be aware of the following as a short summary:

- Monday 25 May will be a student free day to support schools to transition back from remote and flexible learning.
- On Tuesday 26 May, all Prep, Year 1 and Year 2 students (plus Year 11, Year 12 and Year 10 VCE students, and all students at special schools) will return to face-to-face learning.
- This will be followed by all students in other year levels returning to face-to-face learning on Tuesday 9 June, with Monday 8 June being the Queen's Birthday public holiday.
- Significant support will be provided for schools to meet a range of hygiene requirements and practices, with suggestions of staggered pick-up and drop-off times, staggered lunch times, and other social distance requirements suggested by Minister Merlino.

This term continues to give us a huge number of challenges to overcome as a whole school community. As we were just getting into a solid routine of remote learning and delivery of live lessons, we now need to transition back. This transition consists of an overlap of two different delivery modes of teaching and learning, with some teachers conducting remote programs, and others delivering on-site face-to-face learning. This is going to be mirrored in many homes too, with children from the same family in different year levels experiencing their schooling in very diverse ways. Unprecedented may now be a word that is becoming more common than it should given its definition, but this is the environment we are required to operate in and do that we will. As such, I ask our school community to please continue to bear with us as we navigate you through these times. We are working in an environment we were never trained to operate in, and we are aware that not everything we have done this term is perfect and without mistakes. Nevertheless, off a very short run up, I am proud of the gains we have made as a school and in the future, can see some of our practices associated with our remote program becoming embedded in our on-site program.

An exciting aspect of our remote program that I would like to celebrate are our live lessons. Our school is allocated 1 day (4 hours to be precise) of IT support per week, and given the remote nature of our work, accessing this has been very difficult. As such, this has meant our learning curve with technology has been quite steep. To see many faces smiling and laughing on screen as they connect with one another again is the true highlight of this work, and I would like to publicly acknowledge the leap of faith made by our staff with a limited amount of training and support available to them beforehand. We will continue to operate these live lessons at the allocated times for as long as we are able, and naturally we will do our best to support those students not *able* or *available* to connect wherever possible. Please let us know if you need any assistance here so we can support you regularly joining these lessons.

As alluded to in my previous Principal report, organising schools in the Traralgon Small Schools cluster were researching an approach to our upcoming Year 3/4 and Year 5/6 camps, scheduled for the end of May and July respectively. I'm saddened to share the news that current DET requirements still state that all camps and excursions are to be cancelled, and although various COVID-19 restrictions are beginning to ease, if we waited any longer, we would be collectively issued with significant cancellation fees. We are considering various alternatives to these camps and we will announce what we might be able to do instead, if anything, once further advice is made available by various authorities.

Take care

Joel Blythman  
PRINCIPAL

## RIPPER Student Awards - Week Ending 8th May 2020



Prep/1	Amy Jewson & Kaine Perry	For showing great pride in their presentation of their writing tasks.
1/2	Connor Haverkamp	For consistently taking pride in his work.
2/3	Imogen Rouget	For demonstrating deep reflection of her learning.
3/4	Grace Beaty	For showing independence when completing her school work.
	Bentley Haverkamp	For showing great organisational skills and taking pride in his school work.
5/6	James Guy	For demonstrating resilience and having a positive attitude towards his work.
Art/Music	Cody Hare	For being so persistent with his dragons eye drawing.
PE	Alice den Houting	For showing independence in creating her "floor is lava" challenge.

## Remote Learning Photos - Grade 1/2



Jordan Bantick has made his own VCOP wall! He has a poster for each of Vocabulary, Connectives, Openers and Punctuation!



Harrison Phillips' dictation sentences.



Grace Hadfield predicting and working on her MAPPEN Science experiment.



Liam Pass managed to get some raisins to float in his MAPPEN Science experiment.



Jake and Hollie Kamhuis completing a Maths task to line up their teddies in order of height.

## **The 1/2 class was asked what they miss about school...**

Rachelle Perry – Mr Blythman

Jake Kamphuis – seeing my friends

Thomas Wilhelm – the sports shed and all my friends

Havana Timmerman – seeing my friends

Abraham Gipp – the Mothers' Day Stall

Archie Coulthard – the teachers

Connor Haverkamp – playing in the sandpit

Hunter Harkess – my friends and Mrs Landy

Zach Beaty – seeing my friends

Liam Pass – playing with friends at school

Braxton Kemmink – learning at school

Piper Rohde – my friends and Mrs Landy's face

Blake Fuller – the sandpit, the playground and playing basketball

Grace Hadfield – Art and Library

Harrison Phillips – being able to see my friends

Jordan Bantick – playing with friends at school

Kyah Dalrymple – my friends

## **The 1/2s have continued to write some great narratives and are learning to use all the elements of a narrative. Please enjoy the following!**

### CRICKET

On Friday the cricket started playing. Australia they got a wicket and then surprising the other team hit a 4. After the score was 170 – 5. Starc went and tricked the batter. He bowled a spinner. It was out. After when they got them all out and got a whopping 599-9 wickets then they hit a 6. They got 605 runs then they got out. The score was 605 to 589. Australia won.

By Thomas Wilhelm

### MISS PUPPY AND HER HOLIDAY

Me, Miss Puppy and her friend Miss Cupcake, were going to Hollywood for a MONTH!

Miss Puppy and her friend left on Sunday. They arrived on Monday.

“Hmmm,” Miss Puppy said. “Uber cars are all taken!”

“Oh no!” said Miss Cupcake “Do not worry! We will go to the bus”.

The hotel was filled with cupcake wallpaper. In the room they had cupcake mix and cupcakes. It was AMAZING! Miss Puppy said, “There is even FREE PUPPIES in each room!”

By Piper Rohde

### THE HELPFUL BOY

One day a boy named Braxton went on an adventure.

He lived in the wild for a couple of years. He learnt how to speak to animals. Then turtles came by and said we have a problem on the beach.

“Birds are trying to eat us” said the baby turtles. So Braxton gets a big leaf and protects the turtles. On their way to the water the turtle with the amazing blue shell thanked Braxton for his help.

By Braxton Kemmink

### THE SHEEP

Last week Dad, Kaine and I went to the paddock. The sheep were on the wrong side of the fence. We called them and they came. They are happy now.

By Rachelle Perry

### THE MISSING EGG

Today Mum and I went to check the eggs from the chickens. There was only 3, not 4. There was one egg missing. We followed the brown chicken out to the front yard and she went into the bush. There was the missing egg.

By Connor