



# THE RIPPER TIMES

Weekly Newsletter of Traralgon South Primary School

## PRINCIPAL REPORT...

### Curriculum Contributions:

Endorsed by School Council in Term 4 2023, our 2024 Curriculum Contributions policy requests parents pay the \$185/child (plus any optional other contributions) **by the end of February 2024 (this week)**. At the time of writing this weekly report, we only have a small number of families who have paid their Curriculum Contributions for 2024, so we politely request this is attended to at your earliest convenience.

Payments can be made via cash, or by direct debit to our school account below. Please also include a description of the related item you are making a payment for in the reference field. For example, 'Surname: 2024 Contributions'.

Account Name: Traralgon South Primary School

BSB: 083 001

Account Number: 387779521

Payments can be made in full, or for those that prefer, via either of the suggested instalment options detailed below:

Quarterly (per term): \$46.25/child

Monthly (January-October): \$18.50/child

### Reminders:

With a few school events scheduled over the coming week(s), please be reminded of the following:

- Thursday 29 February Free URSTRONG wellbeing incursion for all students
- Monday 4 March House Athletics Carnival (located on our school grounds and CATS cricket oval – see my announcement dated 27 February for more information)
- Tuesday 5 March Getting To Know You Interviews (bookings close tomorrow)
- Friday 8 March 2024 Student Leaders badge presentation at assembly – Martin Cameron MP (State Member for Morwell) in attendance

Principal: Joel Blythman

A: 13-19 Keith Morgan Drive,  
Traralgon South, VIC, 3844

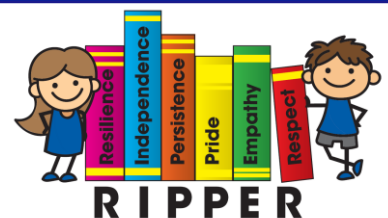
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## The Resilience Project – Digital Wellbeing for Families Webinar

Our connection to The Resilience Project wellbeing program has provided this free opportunity for families, scheduled for 6:30pm on Tuesday 19 March. To register, please do so via this [link](#).

**Digital Wellbeing for Families Webinar**

**AUDIENCE**  
Parents & Carers

**TIME & DURATION**  
60 minutes

**FORMAT**  
Online Webinar

**ABOUT THIS WORKSHOP**

This new presentation gives parents/carers the opportunity to reflect on their family's digital wellbeing. They will explore **practical tips and strategies** to create **healthy habits around screen time** to positively impact relationships and **strengthen connections** within the home.

Presented to you and other schools, parents/carers throughout the session will:

-  Gain insight into the **latest research around family screen time and its impact** on individual and collective wellbeing in the home.
-  Be provided with **ideas and strategies to enhance their own digital wellbeing** to role model for their family.
-  Feel equipped to **support their children's device usage with practical strategies** without screen shaming, banning or removing devices.

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## NAPLAN:

In 2024, NAPLAN is scheduled for 13-25 March for our Year 3 and 5 students, with all except the Year 3 Writing test to be completed online.

At a system level, a considerable level of attention is placed on school performance in these tests, as it allows schools to compare the impact of our teaching on student learning with others across the network, against 'like' schools, the state, and nationally. Despite this level of attention, primarily amplified through the media, our focus continues to be that on individual *learning growth* rather than *level of achievement*. Irrespective of a child's starting point, the level of learning growth they have made compared to others is where the real positives lie. The commitment of our staff in ensuring they know where each child is at in their learning, where they need to move to next, and measuring the impact of their teaching on student learning, has been a notable focus of ours in recent years.

To support our Year 3 and 5s, teachers of these students in their grades have been following a comprehensive Action Plan. This Action Plan follows a Gradual Release of Responsibility model, whereby teachers begin with whole class demonstrations about NAPLAN tests and question types, inclusive of explicit teaching and modelling of high-quality responses. Over a series of lessons and weeks, students will continue to be supported to have less reliance on the classroom teacher and instead develop and refine their own skills in responding in a high-quality manner, thus providing our children every opportunity to be successful during the tests themselves. Furthermore, our students will spend time developing their proficiency to navigate the online NAPLAN test platform, ensuring their test literacy is at a level that will enable them to complete their tests free of any unfamiliarity with its functionality. For interested parents/carers, these practise tests can be readily accessed via the [NAPLAN Public Demonstration site](#).

In short, all we can ask is for our students to demonstrate our RIPPER values over the coming weeks and give the NAPLAN tests their very best effort!

Take care,

Joel Blythman

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## DATES TO REMEMBER...

29 <sup>th</sup> February	Thursday	Curriculum Contributions \$185 per student – Requested Payment Date
		Conveyance Allowance Claims Close
		URStrong Workshops – Whole School – No cost for students
4 <sup>th</sup> March	Monday	School House Sports
5 <sup>th</sup> March	Tuesday	Getting To Know You Interviews
6 <sup>th</sup> March	Wednesday	Online LOOP Book Club Orders Close <a href="https://www.scholastic.com.au">LOGIN (scholastic.com.au)</a>
11 <sup>th</sup> March	Monday	Labour Day Public Holiday
12 <sup>th</sup> March	Tuesday	School Photos
13 <sup>th</sup> March	Wednesday	Missen Link Easter Bun Orders and Payment Due
22 <sup>nd</sup> March	Friday	Missen Link Easter Bun Orders Collection Day
25 <sup>th</sup> March	Monday	District School Sports – Years 3 to 6 students only
28 <sup>th</sup> March	Thursday	Last Day Term 1
29 <sup>th</sup> March	Friday	Good Friday Public Holiday
15 <sup>th</sup> April	Monday	First Day Term 2

## SCHOLASTIC BOOK CLUB

### How to order on BOOK CLUB

**LOOP** is the easy way for families to order and pay for Book Club.

All Book Club orders are to be completed via the LOOP platform. Please do not send orders and payment to the school as we do not handle these.

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## RIPPER STUDENT AWARDS...



Prep/1	Andy W	For consistently displaying respect and independence in the classroom.
1/2	Elliot L	For setting herself a challenge and approaching it with resilience and growing independence.
2/3	Felicity P	For her persistence and concentration to complete all learning tasks.
4/5	Mattias P	For being a positive classmate and contributing to discussions with enthusiasm.
5/6	Tyler M	For being a model student. He consistently puts in effort and is supportive of his classmates.
Art/Music	Alice C	For her excellent 3D face adding detail to create lots of interest.
	Ella R	For being such an enthusiastic worker in Art creating two 3D faces with different embellishments.
PE	Dre J	For showing resilience and persistence when learning long jump.

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